Superior
Series

Excellence in English Learning

English Learning

Preparatory 2 First Term

- Vocabulary
- Expressions
- Grammar
- Exercises

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UNIT 1

Gen Alpha

Lessons 1 & 2

Meet Gen Alpha – Gen Alpha's Digital life .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Gen Alpha	الجيل ألفا	emojis	الرموز التعبيرية	represents	يمثل
generation	الجيل	creative	الإبداعية	identity	هوية
digital natives	المواطنون الرقميون	trends	ترند	artificial	اصطناعي
social media	وسائل التواصل	balance	التوازن	intelligence	ذكاء
Interviewer	المُحاور	environment	البيئة	experiences	خبرات

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
communicate	التواصل	relationship	علاقة	digital	رقمي
technology	التكنولوجيا	worldwide	عالمية	education	تعليم
discovering	الاكتشاف	communication	اتصالات	exactly	بالضبط
encouraging	الأنشطة	adaptive	تكيف	powerful	قوي
activities	التشجيعية	limit	حدود	global	عالم
real-life	المنصات	smart phone	هاتف ذكي	represent	يمثل
platforms	الواقعية	coding	برمجة	affect	يؤثر
guide	مرشد - دليل	wonder	يتعجب	rarely	نادر
worldwide	عالميًا	habit	عادة	community	مجتمع

Conjugation of Verbs:

Verb	meaning	past	Past participle
spread	ينتشر	spread	spread
spend	يقضي	spent	spent
send	يرسل	sent	sent
grow up	يكبر	grew up	grown up

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
native	اصلى/محلى	original	stranger	غريب/اجنبى
latest	أحدث	newest	oldest/ earliest	أقدم
limit	يحدد/ يقلل	control	increase	يزود
create	ينشئ	invent	destroy	يدمر
encourage	يشجع	support	discourage	يثبط
positive	إيجابي	good	negative	سلبي

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
dis-	تعطي العكس	discover	يكتشف
-ful	تحول الاسم إلى صفة	powerful	قوة
-al	تحول الاسم إلى صفة	digital	رقمي
-ing	تحول الفعل إلى اسم	feeling	شعور
-ive	تحول الفعل إلى صفة	creative	مبدع

Word	Meaning	Definitions
generation	جيل	a group of people born around the same time.
screen time	وقت استخدام الشاشة	The amount of time spent looking at a screen.
emojis	رموز تعبيرية	small digital images or icons used to express ideas or emotions in electronic communication.
trends	الترند	popular new developments, often seen in digital content or social behavior
digital natives	أبناء العصر الرقمي	Individuals who have grown up with technology, such as computers, the internet, and mobile devices.
balance	يوازن/توازن	a situation in which different things are of equal or proper weight or amount.

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Lesson 1 - Reading

● ● ● HOME / ABOUT / DOWNLOAD

Gen Alpha: The Young Digital Natives

Do you know that you are one of Gen Alpha, who were born from around 2010 to the mid-2020s? Today's young generation, Gen Alpha, is changing the way we live and communicate. They are digital natives, because they learn to

use technology before they can read, and they usually spend a lot of time online, exploring the latest trends. They like creating short videos to show their hobbies or opinions.

At the moment, many Gen Alpha children are using social media to learn about the world and to connect with others. They are constantly discovering new trends that quickly spread across their digital communities. For example, they share memes and sometimes send emojis instead of words because they like showing emotions in a creative, fun way.

Teachers and parents often wonder how this generation will grow up with so much technology around them. Right now, many parents are trying to limit screen time while also encouraging useful digital skills. Gen Alpha rarely spends a day without using technology, but they are also learning to balance online activities with real-life connections.

This generation represents a powerful trend that is shaping the future. Gen Alpha always looks for new ways to express themselves and likes using digital tools to create their identity in the modern world.

Lesson 2 page 16

Gen Alpha's Digital Life

Interviewer: Welcome, Dr. Wessam. We often hear the term Gen Alpha. Could you tell us exactly who they are?

Dr. Wessam: Sure. Gen Alpha are children born from 2010 onwards. They are called digital natives because they grow up completely in a digital environment. For them, smartphones, tablets, social media, and even artificial intelligence is normal.

Interviewer: And how are their habits different from other generations?

Dr. Wessam: Well, Gen Alpha use it from a very young age. Many of them learn to use apps before they can read. Their daily life is highly connected to technology and full of digital experiences.

Interviewer: That's very interesting. So, what do they usually do online?

Dr. Wessam: They spend hours online, but not only for games. They share memes, use emojis to express feelings, and make short videos to show hobbies or opinions. They also use online platforms for learning and connecting with friends worldwide.

Interviewer: Sounds creative! But what challenges do they face?

Dr. Wessam: The main challenge is balance. Too much screen time can affect health and relationships, Parents try to limit screen time and encourage useful skills, like coding or online learning. They also make sure their children play sports or spend time with family.

Interviewer: So, what positive things do you see in Gen Alpha?
Dr. Wessam: They are creative, quick learners, and very adaptive. If guided well, they can use technology to improve education, communication, and even solve global problems
Interviewer: Thank you, Dr. Wessam. That was very helpful.

Exercise on Vocabulary

①-Read the sentences and complete with the words in the box.

trends – smartboard – connect – creative – emojis

Many Gen Alpha children are using social media to learn about the world and to ……………………………with others. They are constantly discovering new ………………………………that quickly spread across their digital communities. For example, they share memes and sometimes send ………………………………instead of words because they like showing emotions in a……………………………, fun way.

②-Choose the correct answer from a, b, c or d:

1- A……………………………… means a group of people born around the same time.
Ⓐ- language Ⓑ- teacher Ⓒ- generation Ⓓ- mountain

2-…………………………………… is the amount of time spent looking at a screen.
Ⓐ- Bedtime Ⓑ- Free time Ⓒ- Timer Ⓓ- Screen time

3-…………are small digital images or icons used to express ideas or emotions.
Ⓐ- trends Ⓑ- emojis Ⓒ- screens Ⓓ- phones

4- You should ……………………………your screen time. It's good for you.
Ⓐ- set Ⓑ- let Ⓒ- limit Ⓓ- sit

5- Some……………………………… express our feelings.
Ⓐ- tablets Ⓑ- balance Ⓒ- coding Ⓓ- emojis

6- Learning……………………………… helps Rana create apps and websites.
Ⓐ- cooking Ⓑ- drawing Ⓒ- reading Ⓓ- coding

7- Crying is sometimes a way to show your……………………………… .
Ⓐ- emotion Ⓑ- digital Ⓒ- term Ⓓ- hobby

8- Ganat and Malak spend hours on ……………………..like Facebook and Instagram.
Ⓐ- newspapers Ⓑ- classrooms Ⓒ- libraries Ⓓ- social media

9- Checking your phone before sleeping is a common digital………………………… .
Ⓐ- sport Ⓑ- habit Ⓒ- subject Ⓓ- holiday

10- It's important for Rodina to make real-life……………………… with friends.
Ⓐ- collection Ⓑ- connection Ⓒ- information Ⓓ- fiction

11- Youssef is……………………………. because he can face challenges easily.
Ⓐ- slow Ⓑ- weak Ⓒ- adaptive Ⓓ- adaptive

12- Teenagers spend a lot of time exploring the latest ……………………………….
Ⓐ- screens Ⓑ- trends Ⓒ- habits Ⓓ- fans

13- Each……………………………………. has its own way of using technology.
Ⓐ- habit Ⓑ- skill Ⓒ- trend Ⓓ- generation

6. People often use …………………………..to show their feelings in online messages.
Ⓐ- books Ⓑ- tablets Ⓒ- emojis Ⓓ- pens

14- Doctors say too much……………………………… can be bad for your eyes.
Ⓐ- bedtime Ⓑ- screen time Ⓒ- free time Ⓓ- spare time

15- Funny pictures and videos that spread quickly on the internet are called…… .
Ⓐ- poems Ⓑ- emails Ⓒ- memes Ⓓ- stories

16- Heba and Reem were born in 2013, so they are part of Gen……………………… .
Ⓐ- Alpha Ⓑ- ancient Ⓒ- second Ⓓ- last

17- Children who grow up using the internet and technology are called ……………..
Ⓐ- teachers Ⓑ- tourists Ⓒ- farmers Ⓓ- digital natives

18-I spend much time ………………………………………stories.
Ⓐ- reading Ⓑ- read Ⓒ- to read Ⓓ- reread

19-Gen Alpha use the…………………… technology.
Ⓐ- late Ⓑ- later Ⓒ- latest Ⓓ- early

20- Leila tries to ………………………………………her work with her personal life.
Ⓐ- balance Ⓑ- delete Ⓒ- express Ⓓ- kill

The present continuous tense زمن المضارع المستمر

Formation:

I → am
الاسم المفرد / He - She - It → is
الاسم الجمع / They - We - You → are
→ + V + ing

-نستخدم المضارع المستمر للحديث عن:

..الترتيبات في المستقبل، خاصة عندما نعرف بالفعل الزمان والمكان.

.ويستخدم أيضا للتعبير عن الخطط المسبقة ويدل على ذلك كلمات مثل:

arrange / arrangements / prepare / preparation

Ex. The class is visiting the museum next week. Everything has been arranged.

Ex. We are meeting at 9 o'clock on Monday morning.

Ex. He's traveling to Cairo tomorrow. He's got his tickets.

Ex. I'm going home in half an hour. I have arranged it with the boss.

..يستخدم زمن المضارع المستمر للتعبير عن أفعال تحدث في الوقت الحاضر (أثناء الكلام.)

Ex. I am watching the match now. Ex. They are doing their homework now.

.يستخدم ليعبر عن أحداث بدأت منذ فترة ومستمرة ولا يشترط أن تحدث وقت الكلام:

.ً .يستخدم أيضا ليعبر عن أحداث مؤقتة : .Ex. I'm studying German these days

Ex. Omar usually has lunch at home. But he is eating at the restaurant today.

-لاحظ أن المناسبات الاجتماعية الرسمية والحفلات... إلخ. يتم الترتيب لها مسبق لم يذكر ذلك صراحة في الجملة.

Ex. My cousin is getting married next July.

Negative النفى

Subject + am / is / are + not + v.ing

▪عند نفي زمن المضارع المستمر نضع not **بعد** am - is – are.

Ex. They are cooking dinner now. Ex. They aren't cooking dinner now. **النفي**

Ex. Adel is reading a story now. Ex. Adel isn't reading a story now. **النفي**

Yes/No Questions	Wh- Questions
Am/Is/Are + subject + v.ing........?	Wh-word + am/is/are + subject + v.ing....?
Is he playing football?	What is he doing?
Are you eating pizza?	What are you eating?

لاحظ تحويل I am - Are you

Keywords الكلمات الدالة

Now **الان** - Today **اليوم** - at present **في الوقت الحاضر**– Look! **انظر**– Listen! **استمع**

Exercise on Grammar

① . Choose the correct answer from a, b, cord:

1. He ……………………his posts in English now.

Ⓐ- write Ⓑ- is writing Ⓒ- writing Ⓓ- writes

2. Now, they ………………………….a new project.

Ⓐ- are doing Ⓑ- are do Ⓒ- does Ⓓ- doing

3. Look! Many children……………………………………… in the library.

Ⓐ- read Ⓑ- reads Ⓒ- reading Ⓓ- are reading

4. I………………………… to Luxor tomorrow at 9 p.m. I got the ticket.

Ⓐ- traveling Ⓑ- traveled Ⓒ- am traveling Ⓓ- travel

5. Yara and Farah ……………………………….breakfast now.

Ⓐ- eats Ⓑ- eat Ⓒ- eating Ⓓ- are eating

6. We ……………………………….English this week.

Ⓐ- are studying Ⓑ- study Ⓒ- studies Ⓓ- is studying

7. Ali…………………………………….. football next Friday.

Ⓐ- are playing Ⓑ- playing Ⓒ- am playing Ⓓ- is playing

8. Amir ……………………………………..his grandmother tomorrow.

Ⓐ- visit Ⓑ- visits Ⓒ- visited Ⓓ- is visiting

9. They ………………………………….on vacation to Italy in July.

Ⓐ- going Ⓑ- are going Ⓒ- went Ⓓ- goes

10. I ……………………………….meeting my friends for dinner tonight.

Ⓐ- am Ⓑ- is Ⓒ- are Ⓓ- was

11. What are………………………… you this weekend?

Ⓐ- does Ⓑ- do Ⓒ- doing Ⓓ- did

12. They are moving to a new house………………………………….. .

Ⓐ- every week Ⓑ- last week Ⓒ- week Ⓓ- next week

13. Marwa…………………………… for her exams next week.

Ⓐ- studies Ⓑ- is studying Ⓒ- studying Ⓓ- study

14. ……………………………you going to the party on Sunday?

Ⓐ- Do Ⓑ- Will Ⓒ- Are Ⓓ- Is

16. Ibrahim ………………….a new job on Monday.

Ⓐ- starts Ⓑ- starting Ⓒ- is start Ⓓ- is starting

17. We are having a party for my birthday…………………… month.

Ⓐ- last Ⓑ- next Ⓒ- since Ⓓ- at

②- Complete the sentences with the correct form of the word(s) in brackets:

1. Nader…………………………. (volunteer) to help his friends today.
2. The ship……………………. (sail) on Monday next week. It's arranged.
3. Mesk……………………. (study) now; She is sleeping.
4. Is Saif ……………………. (fly) to London or taking the train?
5. Be quiet! The baby……………………. (sleep).
6. I……………………. (not watch) TV now.
7. Look! Ashraf……………………. (sing) a song.
8. Nowadays, Haneen……………………. (learn) to play the guitar.

Exercise on Lessons 1& 2

①- Complete the following dialog:

Hoda is asking Layla about her favorite digital device.

Hoda: Hello, Layla. Can I ask you a few questions?
Layla: (1)……………………………………………………………………………
Hoda: (2)……………………………………………………………………………?
Layla: My smartphone is my favorite device. It's easy to carry.
Hoda: And what do you use it for?
Layla: (3)……………………………………………………………………………
But in my free time, I chat with my friends.
Hoda: (4)…………………………………………………………………………… ?
Layla: No. It isn't allowed to take it to school.
Hoda: I see. Thanks for your time to take it to school.
Layla: (5)……………………………………………………………………………

②-Choose the correct answer from a, b, c or d:

1. Leen creates wonderful art. The adjective from "create" is "……………………………."

Ⓐ- creator Ⓑ- creature Ⓒ- creative Ⓓ- creativity

2. To turn the adjective "constant" into an adverb, we add "…………………………"

Ⓐ- -tion Ⓑ- -ity Ⓒ- -al Ⓓ- -ly

3. Your words didn't encourage me. They. me.

Ⓐ- discouraged Ⓑ- helped Ⓒ- supported Ⓓ- motivated

4. The opposite of "online" is"……………………………….".

Ⓐ- connected Ⓑ- communicated Ⓒ- included Ⓓ- offline

5. "Modern" and "……………………………." are synonyms.

Ⓐ- old Ⓑ- new Ⓒ- traditional Ⓓ- ancient

6. To form the noun of the verb "behave", we add the suffix "…………………………"

Ⓐ- -y Ⓑ- -ly Ⓒ- -ior Ⓓ- -able

7. The suffix "-ful" turns the noun into a/an "……………………………".

Ⓐ- adverb Ⓑ- adjective Ⓒ- noun Ⓓ- pronoun

③-Read and using the correct form of the word(s) in brackets:

1. He……………………… (write) his posts in English now.
2. Now, they ……………………… (do) a new project on how to use the internet safely.
3. Look! Many children ……………………… (read) in the library.
4. Nader. ……………………… (volunteer) to help his classmates today.
5. The ship……………………… (sail) on Monday next week. It's arranged.

④- Write a paragraph of about (110) words on:

"Gen Alpha"

………
………
………
………
………
………
………

Lessons 3 & 4

The Digital Bridge – Story Time .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
include	يشمل / يتضمن	connect	يتصل / يتواصل	treat	يعامل
smartphone	هاتف ذكي	fairness	عدل / وضوح	case	حالة
online creator	صانع محتوى على الإنترنت	in common	مشترك	unite	يوحد
far apart	بعيدًا	thoughts	أفكار	interests	اهتمامات

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
digital world	العالم الرقمي	together	معا	part	جزء
board games	ألعاب لوحية	support	يدعم/ يساند	distant	بعيد / ناء
digital language	لغة رقمية	popular	محبوب / معروف	affect	يؤثر على
understand	يفهم	curious	فضولي	mostly	معظم / غالب
even though	على الرغم من	annoyed	يزعج	wires	اسلاك
announced	أعلن عن	permission	إذن	passionate	شغوف بشأن
responsibility	مسئولية	believe in	يؤمن ب	express	يعبر عن

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Conjugation of Verbs:

Verb	meaning	past	Past participle
tell	يخبر	told	told
make	يصنع	made	made
speak	يتحدث	spoke	spoken

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
far apart	بعيد	distant / remote	near/nearby/close	قريب
different	مختلف	various	the same / similar	نشابه / متشابه
include	يشمل / يتضمن	contain/involve	exclude/leave out	يستبعد
connect	يتصل / يتواصل	join/link	disconnect	يفقد التواصل

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ness	تحول الصفة إلى اسم	fairness	العدالة
-or	تحول الفعل إلى اسم	creator	صانع
-ing	تحول الفعل إلى اسم	feeling	شعور

Word	Meaning	Definitions
connect	يتصل	to join or link with someone or something
in common	مشترك	having similar ideas and interests
include	يشمل / يتضمن	to be part of something
far apart	بعيدا	being in distant places

Lesson 3 page 18 Exercise 2

"The Gen Z-Alpha Bridge: How Digital Trends Unite(1) Young Generations"

Generation Z and Generation Alpha are two young generations in the world today. Gen Z includes people born between 1997 and 2012. Gen Alpha includes children born from 2010 till now. Even though they are different ages, they have some important things in common – they are growing up in a digital world.

Both generations use smartphones, tablets, and computers every day. They like watching videos on YouTube, using apps, and playing online games. Social media and online games help them connect, learn, and have fun with others – even if they live far apart.

Digital trends like short videos, emojis, and memes are popular with both groups. Many Gen Z and Gen Alpha kids also care about the environment, being kind, and treating people with fairness. They often use technology to share their thoughts and support important cases.

Even though Gen Z is older than Gen Alpha, both generations speak the same digital language. Technology helps them understand each other and work together to make the world a better place.

Chapter One

The Little Inventor

In a village, there lived a curious girl named Amal. Amal loved to build things. Her room was full of old toys, wires, and little machines she had created. Sometimes, the other children annoyed her and said, "You are strange." But Amal's parents always told her, "Your identity is what makes you special. Never be afraid to express who you are."

One day, the teacher announced a "Creative Fair." Each child had to present something they were passionate about.

Amal decided to build a talking robot! She was excited but also worried. "What if others laugh at me?" she thought. Her best friend, Yara, encouraged her, "Just be yourself, Amal. We believe in you."

Amal started working day and night. She also made sure to use the internet safely while looking for ideas, remembering her digital responsibility. She asked for permission before downloading anything and never shared her personal information.

Ⓑ- Answer the following questions:

1. What kind of things did Amal like to build?

………………………………………………………………………………………………

2. How did Amal feel when she thought other children laughed at her?

………………………………………………………………………………………………

3. What was the "Creative Fair" about?

………………………………………………………………………………………………

4. How did Yara help Amal feel better?

………………………………………………………………………………………………

5. What steps did Amal take to stay safe online?

………………………………………………………………………………………………

Exercise on Lessons 3 & 4

①-Read the sentences and complete with the words in the box.

environment – smartboard – support – popular – fairness

Digital trends like short videos, emojis, and memes are ……………………with both groups. Many Gen Z and Gen Alpha kids also care about the……………………, being kind, and treating people with…………………………. They often use technology to share their thoughts and ……………………………important cases.

②. Choose the correct answer from a, b, c or d:

1- To " ……………………….. " means to join or link with someone or something.

Ⓐ- connect Ⓑ- disconnect Ⓒ- support Ⓓ- share

2-"………………………………… " means being in distant places.

Ⓐ- A part Ⓑ- Close Ⓒ- Open Ⓓ- Far apart

3-Our school will have a science……………………….. next week.

Ⓐ- machine Ⓑ- park Ⓒ- sport Ⓓ- fair

4- Marwan is……………………….. about drawing, he spends hours practicing it.

Ⓐ- bored Ⓑ- afraid Ⓒ- passionate Ⓓ- bad

5- Yara asked for……………………………. before downloading anything.

Ⓐ- fashion Ⓑ- permission Ⓒ- station Ⓓ- village

6- The two friends live ………………………….., so they meet only in summer.

Ⓐ- close Ⓑ- together Ⓒ- next door Ⓓ- far apart

7. Both Gen Z and Gen Alpha are growing up in a/an ……………………..world.

Ⓐ- traditional Ⓑ- normal Ⓒ- digital Ⓓ- ancient

8-Gen Z and Gen Alpha have many things……, such as their love for technology.

Ⓐ- far apart Ⓑ- in common Ⓒ- to include Ⓓ- to throw

9- Football and music are common …………………………..among people.

Ⓐ- tools Ⓑ- works Ⓒ- subjects Ⓓ- interests

10- The teacher used a video to help the students ……………….the difficult lesson.

Ⓐ- play Ⓑ- understand Ⓒ- use Ⓓ- make

11- Sports can……………………… people from different countries.

Ⓐ- try Ⓑ- unite Ⓒ- take Ⓓ- use

12- People of all ……………………………..enjoy reading stories.

Ⓐ- games Ⓑ- apps Ⓒ- trends Ⓓ- ages

13-Social media helps people……….. with friends and family all over the world.

Ⓐ- include Ⓑ- connect Ⓒ- have Ⓓ- describe

14- Although they are twins, their personalities are very…………………….

Ⓐ- far apart Ⓑ- digital Ⓒ- common Ⓓ- together

15- I use my……………………………. to call my friends.

Ⓐ- mouse Ⓑ- printer Ⓒ- keyboard Ⓓ- smartphone

16- Gen Z………………………………. people born between 1997-2012.

Ⓐ- includes Ⓑ- excludes Ⓒ- leaves out Ⓓ- forgets

Lessons 5 & 6

Let’s talk – Expressing Identity Online .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
interview	مقابلة شخصية	offline	غير متصل بالإنترنت	blog	مدونة
handle	يتعامل / يدير	chat	يدردش	blogger	مدون
left out	مستبعد	research	يبحث / بحث	advice = tip	نصيحة
digital habit	عادة رقمية	control	يتحكم	creative	مبدع

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
normal	طبيعى / عادى	explain	يفسر / يشرح	polite	مؤدب / مهذب
describe	يصف	clearly	بوضوح	teen	مراهق
disagreement	رفض / اختلاف الرأي	follow	يتبع	meals	وجبات
respectfully	بإحترام	careful	حريص	website	موقع على النت
journal	دفتر يوميات	disagree	يتعارض	regularly	بانتظام
agree	يوافق	topic	موضوع	latest	الأحدث

Conjugation of Verbs:

Verb	meaning	past	Past participle
spend	يقضي	spent	spent
think	يعتقد	thought	thought
tell	يخبر	told	told

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
agree	يوافق	accept	disagree / refuse	يرفض
healthy	صحى	well/fit	unhealthy / ill	غير صحي / مريض
creative	مبدع	imaginative	traditional/normal	تقليدى / عادى
careful	حريص	cautious/ mindful	careless	مهمل

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
un-	يعطى عكس المعنى	unhealthy	غير صحى
-ion	يحول الفعل إلى اسم	suggestion	اقتراح

Lesson 5 page 22 Exercise 1

Finding Balance – An Interview About Digital Habits

Host : Today we're talking to Saja, a 14-year-old student, about how her generation, often called digital natives, is handling life with technology. Hi, Saja!

Saja : Hi! Thanks for having me with you today.

Host : So, how much screen time do you usually have each day?

Saja : I think around 5 to 6 hours, including homework. I us my smartphone for doing my homework, researching, chatting, and sometimes watching memes or short videos.

Host : Many students follow online trends or post using emojis. Do you think that's good or bad?

Saja : I think that using emojis and memes can be funny and creative.

Host : Do you ever try to find a balance between real life and screen time?

Saja : Yes, I try. I put my phone away during meals. In my opinion, we should limit screen time before bed. I also try to spend more time outside with friends or do sports.

Host : That's great advice! Any tips for other students?

Saja : Just be careful! It's okay to enjoy your screen, but don't let it control you.

Lesson 5 page 23 Exercise 4

Zeinab : Hey Lujain, how many hours do you spend on screen every day?

Lujain : Hmm… maybe four or five hours. I like watching videos and sending memes and emojis to my friends.

Zeinab : I get it, but don't you think that's too much use of your smartphone?

Lujain : Maybe! But we're digital natives. Our generation grew up with phones and tablets. It's normal!

Zeinab : That's true, but we still need balance. Too much screen time isn't good for our health.

Lujain : I understand, but it's also how I connect with people. I don't want to feel left out.

Zeinab : I know. I just think we should build better digital habits like putting the phone away during meals or before bed.
Lujain : Yeah, you're right. That's a good idea. Some trends online are fun, but we also need real-life time together.

Exercise on Lessons 5 & 6

①-Read the sentences and complete with the words in the box.

trends - screen - Alpha - Z - technology - digital

We use technology every day. We are Gen ………………………… . I was born in 2012, so I belong to this Gen. We are ………………………………. natives because we grow up using……………………………… . We follow the latest ……………………………… .

②-Choose the correct answer from a, b, c or d:

1-Good …………………………………habits help students use technology wisely.
Ⓐ- electric Ⓑ- digital Ⓒ- bad Ⓓ- weak
2- The teacher gave us some useful……………………… for studying.
Ⓐ- problems Ⓑ- games Ⓒ- tips Ⓓ- advise
3-Parents should ……………………screen time for their children.
Ⓐ- control Ⓑ- draw Ⓒ- waste Ⓓ- play
4- Students should learn how to ……………………… problems wisely.
Ⓐ- lose Ⓑ- forget Ⓒ- break Ⓓ- handle
5- Ali used the internet to…………………………… about space.
Ⓐ- watch Ⓑ- research Ⓒ- play Ⓓ- handle
6- In the exam, you must ……………………………… the teacher's instructions.
Ⓐ- break Ⓑ- damage Ⓒ- follow Ⓓ- skip
7- The film was very…………………………. and we laughed a lot.
Ⓐ- funny Ⓑ- boring Ⓒ- sad Ⓓ- scary
8- Eating fruits and vegetables is good for your …………………………..
Ⓐ- money Ⓑ- health Ⓒ- bag Ⓓ- clothes
9- I write important thoughts and ideas in my ……………………………..
Ⓐ- digital Ⓑ- blog Ⓒ- Gen Ⓓ- habit

10- It's a difficult problem to ………………………… I need someone's help.

Ⓐ- handle Ⓑ- push Ⓒ- train Ⓓ- move

11- ………………………my opinion, the best time to visit Alex is in the winter.

Ⓐ- On Ⓑ- In Ⓒ- For Ⓓ- With

12- Yomna likes to……………………… with her friends online.

Ⓐ- cook Ⓑ- jump Ⓒ- chat Ⓓ- write

13- If friends don't invite Rana, she may feel ………………………….

Ⓐ- left out Ⓑ- made out Ⓒ- took out Ⓓ- go out

14- Before dinner, I always put my phone………………………… .

Ⓐ- on Ⓑ- in Ⓒ- out Ⓓ- away

15. Gen Alpha kids have things in…………………………… with Gen Z.

Ⓐ- normal Ⓑ- usual Ⓒ- common Ⓓ- strange

16- To get the noun from the verb "suggest", we add the suffix"………………………".

Ⓐ- -ment Ⓑ- -ion Ⓒ- -ive Ⓓ- -al

17- The antonym of the word "agree" is"…………………………………."

Ⓐ- accept Ⓑ- connect Ⓒ- refuse Ⓓ- read

18- "Creative" and "imaginative" are………………………………

Ⓐ- opposites Ⓑ- synonyms Ⓒ- antonyms Ⓓ- different

③- Write a paragraph of about (110) words on:

"Digital Habits"

……………………………………………………………………………………………

……………………………………………………………………………………………

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Test on Unit 1

①-Listen and choose the correct answer from a, b, c or d:

1- Gen Z includes people born between ……………………….

Ⓐ- 1990–2005 Ⓑ- 1997–2012 Ⓒ- 2000–2015 Ⓓ- 2010–present

2- Gen Alpha includes children born from

Ⓐ- 1990–2005 Ⓑ- 1997–2012 Ⓒ- 2000–2015 Ⓓ- 2010–till now

3- Gen Z and Gen Alpha have in common they…………………………..

Ⓐ- live in rural areas Ⓑ- love reading books

Ⓒ- are the same age Ⓓ- are growing up in a digital world

①-Answer the following questions:

4-What is the main age difference between Generation Z and Generation Alpha?

…….

5-How does the digital world affect these generations?

…….

6-Why are Gen Z and Gen Alpha considered similar despite their age difference?

…….

②-Choose the correct answer from a, b, c or d:

1- A digital………………………….. is someone who grows up using technology.

Ⓐ- skill Ⓑ- habit Ⓒ- language Ⓓ- native

2- She is a……………………… girl; she wants to know everything.

Ⓐ- lazy Ⓑ- curious Ⓒ- bad Ⓓ- good

3- Your identity is what makes you …………………………..

Ⓐ- bad Ⓑ- special Ⓒ- usual Ⓓ- normal

4- We should …………………………online activities with real-life connections.

Ⓐ- make Ⓑ- delete Ⓒ- balance Ⓓ- take

②- Read the following text, then answer the questions::

Both Gen Z and Gen Alpha are today's young generations, growing up in a digital world. They have a lot in common, like using smartphones to watch videos and play games. Social media helps them connect, even if they live far apart. Technology helps them speak the same digital language and understand each other. It also helps them share their ideas and work together to make the world a better place.

Ⓐ-Choose the correct answer from a, b, c or d:

1. Gen Z and Gen Alpha both use

Ⓐ- newspapers Ⓑ- letters Ⓒ- radios Ⓓ- smartphones

2. The underlined word "connect" is the opposite of "……………………………"

Ⓐ- link Ⓑ- join Ⓒ- disconnect Ⓓ- contact

②- Answer the following questions:

3. What does the underlined pronoun "them" refer to ?

……

4. Give a suitable title to the passage.

……

5. What do Gen Z and Gen Alpha have in common?

……

6. How do you think technology can make the world a better place?

……

②- Complete the sentences with the correct form of the word(s) in brackets:

1. My sister…………………………… (not play) online games now.

2. Look! The boys…………………………….(run) in the park.

3. I am …………………………… (visit) the new library next week.

4. Why…………………………… (he/use) the computer at the moment ?

②- Complete the following dialog:

Rose is asking Farah about an ebook she read on her tablet.

Rose: What are you doing now, Farah?

Farah: (1)…….

Rose: An ebook! (2)…………………………………………………………………………………… ?

Farah: It's about digital devices.

Rose: That sounds interesting! I think digital devices are great.

Farah: (3)…………………………………………. They help us learn and have fun.

Rose: (4)…………………………………………………………………………………………… ?

Farah: I often read them before bedtime.

Rose: That's a good habit.

Farah : (5)……………………………………………………………………. It helps me relax.

Story (The little Inventor / Chapter 1):

Ⓐ-Choose the correct answer from a, b, c or d:

1. Amal's parents told her that her…………………… was special.

Ⓐ- robot Ⓑ- identity Ⓒ- friend Ⓓ- room

2. Yara …………………………..Amal to be herself.

Ⓐ- shared Ⓑ- believed Ⓒ- warmed Ⓓ- encouraged

Ⓑ- Answer the following questions:

1. How did Amal stay safe online?

………

2. What kind of things did Amal to build ?

………

④- Write a paragraph of about (110) words on:

"Gen Alpha"

……………………………………………………………………………………………

……………………………………………………………………………………………

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UNIT 2

My Digital Footprint

Lessons 1 & 2

Protecting Your Privacy in the Digital Age
Staying Safe Online.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
digital footprint	بصمة رقمية	trace	يتتبع / أثر	data	بيانات
experience	خبرة / تجربة	adult	شخص بالغ	secure	آمن / محكم
superhero	بطل خارق	privacy	خصوصية	setting	إعداد / ضبط
trusted	موثوق به	private	خاص	updates	تحديثات
password	كلمة سر	post	ينشر / منشور	online	متصل بالإنترنت

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
protect	يحمى	tips	نصائح	mark	علامة
remove	يزيل	effect	تأثير	path	ممر مسار
stranger	غريب	stored	مخزنة	access	وصول
processed	معالجة	address	عنوان	state	حالة
symbol	رمز	danger	خطر	account	حساب
impression	انطباع	update	يحدث	profile	ملف شخصي
uncomfortable	غير مريح	permission	إذن	allow	يسمح
breadcrumbs	فتات الخبز	website	موقع إلكتروني	secret	سر
respectful	محترم للآخرين	upload	يحمل على الإنترنت	trail	أثر

Conjugation of Verbs:

Verb	meaning	past	Past participle
leave	يغادر / يترك	left	left
keep	يحفظ	kept	kept
find	يجد	found	found
mean	يعني / يقصد	meant	meant

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
secure	آمن	safe / protected	insecure/unsafe	غير آمن
strong	قوى	powerful	weak	ضعيف
careful	حذر	cautious	careless	مهمل
private	خاص	personal / confidential	public	عام
remove	يزيل	delete / erase	add/keep	يضيف

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
un-	تعطى عكس الكلمة	uncomfortable	غير مربح
-ful	تحول الفعل الى صفة	careful	حريص
-ion	تحول الفعل الاسم	information	معلومات
-al	تحول الاسم لصفة	personal	شخصى
-ly	تكون الظرف من الصفة	safely	بأمان

Word	Meaning	Definitions
digital footprint	البصمة الرقمية	the path or history of your activities online.
privacy	خصوصية	the state of being free from public attention
secure	آمن	free from danger or risk.
password	كلمة سر	a secret word or phrase used to access personal information.
data	بيانات	information processed or stored by a computer
trace	أثر	a mark or impression left by something.
setting	إعداد / ضبط	the environment in which something is set.
private	خاص	something that is personal and not meant to be shared with everyone.

Lesson 1 page 28 Exercise 2

Protecting Your Privacy in the Digital Age

In today's world, the internet is a big part of our lives. We use it for school work talking to friends, and having fun. But, it's important to stay safe online. Here are some tips to help you protect your privacy and keep your information secure.

Everything you do online leaves a trace, like a footprint. This includes the websites you visit and the things you post. Be careful about what you post because it can be hard to remove later. So, be careful about your digital footprint.

To keep your information safe, you should use strong passwords.
A strong password has letters, numbers, and symbols. Don't use easy words like your name. Change your passwords every now and then and don't share them with anyone.

Most websites and apps have settings" to help you control who sees your information. You should check these settings to make sure your privacy is protected. If you don't, your data might be seen by people you don't know.

Think before you share photos or updates online. You shouldn't share personal data like your address or phone number. If you don't want a stranger to know something, don't post it.

By following these tips, you can enjoy the internet safely. Always think about what you do online and remember that your actions can have real effects.

Lesson 2 page 30 Exercise 2

Staying Safe Online

Host 1 : Welcome to "Web Guardians," where we learn how to stay safe online! I'm Adam.
Host 2: And I'm Nadia. Today, we're going to explore how to be superheroes of the internet!
Host 1: Nadia, have you ever thought about what it means to leave a digital footprint online?
Host 2: Yes, Adam! A digital footprint is like a trail of breadcrumbs you leave behind when you're online. Everything you do, from visiting websites to sharing posts, leaves a trace of your online experience.
Host 1: Exactly! And that's why it's so important to keep your personal information private.
Host 2: Right, Adam. If you share personal information online, it can be seen by others. So, you should always think before you post to keep your privacy secure.
Host 1 : And what makes a password strong?
Host 2: A strong password is like a secret code that only you know. If your password is easy to guess, your information might not be safe. So, you should create a strong password to protect your accounts.

Host 1: That's a great point! Did you know that most websites and apps have settings to help you control your privacy?
Host 2: Yes, and if these settings aren't used, your information might be shared more widely than you want. So, always check your privacy settings.
Host 1: Absolutely! And remember, if you ever feel uncomfortable about something online, you should talk to a trusted adult.
Host 2: That's right, Adam. What you do online can have real effects, so always think carefully about your actions.
Host 1:Today, we learned how to protect our digital footprint and stay safe online. Keep your privacy secure and use strong passwords, everyone.
Host 2:Thanks for joining us on "Web Guardians". Stay safe and see you next time!

Exercise on Lessons 1& 2

①-Read the sentences and complete with the words in the box.

online - experience - trail - technology - posts

A digital footprint is like a ……………………………of breadcrumbs you leave behind when you're………………………… Everything you do, from visiting websites to sharing……………………………………, leaves a trace of your online…………………………….

②-Choose the correct answer from a, b, c or d:

1- "……………………………… " means free from danger or risk .

Ⓐ- trace Ⓑ- Privacy Ⓒ- scure Ⓓ- setting

2- A"……………… "is a secret word or phrase used to access personal information.

Ⓐ- post Ⓑ- trace Ⓒ- password Ⓓ- footprint

3- A/An"…………………………………… "means a person who is full grown up.

Ⓐ- letter Ⓑ- password Ⓒ- adult Ⓓ- baby

4- "……………………………… " means information processed or stored by a computer.

Ⓐ- Footprint Ⓑ- Privacy Ⓒ- Data Ⓓ- Setting

5-"……………………………. "means the state of being free from public attention.

Ⓐ- Footprint Ⓑ- Privacy Ⓒ- Data Ⓓ- Setting

6- He changed his privacy………………………… to control who could see his posts.

Ⓐ- settings Ⓑ- footprints Ⓒ- data Ⓓ- traces

7- To stay …………………. online, you shouldn't share your personal information.

Ⓐ- strong Ⓑ- private Ⓒ- careless Ⓓ- secure

8- If you feel…………………………. about something online, you should talk to an adult.

Ⓐ- comfortable Ⓑ- trusted Ⓒ- respectful Ⓓ- uncomfortable

9- Everything you do online leaves a/an………………………………… , like a footprint.

Ⓐ- privacy Ⓑ- trace Ⓒ- danger Ⓓ- password

10-A/An…………………… password is like a secret code that only you know.

Ⓐ- unsafe Ⓑ- careless Ⓒ- weak Ⓓ- strong

11- Omar made mistakes in his homework because he did it……………………..

Ⓐ- carefully Ⓑ- well Ⓒ- quietly Ⓓ- carelessly

12- Ali is a very ……………………………man. He never tells my secrets to anyone.

Ⓐ- lazy Ⓑ- boring Ⓒ- trusted Ⓓ- selfish

13- You can………………… people who send you unkind messages on social media.

Ⓐ- share Ⓑ- block Ⓒ- post Ⓓ- allow

14- Good online behavior means being……………………. to others.

Ⓐ- careless Ⓑ- respectful Ⓒ- private Ⓓ- uncomfortable

15- Your online actions create a digital……………………. that can be seen by others.

Ⓐ- password Ⓑ- privacy Ⓒ- footprint Ⓓ- setting

16- It's important to have strong………………………….. to protect your online accounts.

Ⓐ- data Ⓑ- passwords Ⓒ- traces Ⓓ- effects

Language in Use

1. Present Simple Passive المبني للمجهول في المضارع البسيط

The present simple is used to express facts, habits, daily routines, and schedules.

المضارع البسيط يُستخدم للتعبير عن الحقائق والعادات والروتين اليومي والجداول الزمنية .

Affirmative الجملة المثبتة

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Sub. + verb in present +..	Object + am / is / are + (p.p.)
People share photoes online. He cleans his room every day.	Photos are shared online. His room is cleaned every day.

(Negative) النفي

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Sub. + doesn't / don't + inf.	Object + am / is / are + not + p.p.
People don't share photoes online. He doesn't clean his room every day.	Photos aren't shared online. His room isn't cleaned every day.

؟السؤال بـ "هل" (Yes/No Question)

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Do/Does + sub. + inf…………..?	Am/Is/Are + obj. + p.p …?
Do people share photoes online? Does he clean his room every day?	Are photos shared online? Is his room cleaned every day?

؟السؤال بأداة استفهام (Wh- Question)

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Wh- + do/does + sub. + inf…………..?	Wh- + am / is / are + subject + p.p.?
What do people share online? When does he clean his room?	Where are photos shared? When is his room cleaned?

2. Modal Passive المبني للمجهول مع الأفعال الناقصة

"Modal verbs" like (can, could, may, might, must, shall, should, will, would ………)

Affirmative الجملة المثبتة

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Subject + model veb + inf.	Object + Modal + be + (p.p.)
You should keep your passwords secret.	Your passwords should be kept secret.

(Negative) النفي

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Subject + model veb + not + inf.	Object + Modal + not + be + (p.p.)
You shouldn't keep your passwords secret.	Your passwords shouldn't be kept secret.

" (Yes/No Question) السؤال بـ "هل

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Model veb + subject + inf ?	Modal + object + be + (p.p.)?
Should I keep my passwords secret?	Should my passwords be kept secret?

(Wh- Question) السؤال بأداة استفهام

Active (مبني للمعلوم):	Passive (مبني للمجهول):
Wh- + model veb + subject + inf ?	Wh- + modal + object + be + (p.p.)?
How should I keep my passwords ?	How should my passwords be kept?

Exercise on Grammar

① - Change the sentences from Active to Passive:

1-People upload videos on social media.

……

2- You should protect your privacy on the internet.

……

3- Teachers explain the rules of behavior in the classroom.

....

4- We use strong passwords to protect our data.

....

5- Students should follow the school rules.

....

②-Choose the correct answer from a, b, c or d:

1- Passwords .... by users often.

Ⓐ- should change Ⓑ- change

Ⓒ- are changing Ⓓ- should be changed

2- Important data .... by the system every hour.

Ⓐ- is saved Ⓑ- are saving Ⓒ- be saved Ⓓ- saves

3-Online profiles .... carefully.

Ⓐ- should be designed Ⓑ- are design Ⓒ- should design Ⓓ- designed

4- Personal photos .... without permission.

Ⓐ- have not shared Ⓑ- should not share

Ⓒ- should not be shared Ⓓ- not shared

5-Emails .... quickly these days.

Ⓐ- send Ⓑ- are sent Ⓒ- sending Ⓓ- sent

6-Important information .... carefully.

Ⓐ- should be kept Ⓑ- keeping Ⓒ- is keep Ⓓ- keeps

7-Laptops .... in many schools.

Ⓐ- are using Ⓑ- used Ⓒ- are used Ⓓ- be used

8-Social media accounts .... by hackers sometimes.

Ⓐ- are hacked Ⓑ- hack Ⓒ- hacked Ⓓ- is hacking

②- Fill in the blanks with the correct form (Passive):

1-Many houses .... (build) every year.

2-Our homework .... (check) by the teacher daily.

3-The internet .... (use) all over the world.

4-New laws .... (should / make) to protect children online.

5-Information .... (can / find) easily on Google.

Exercise on Lessons 1& 2

①- Complete the following dialog:

Hana is asking Salma for advice about online safety.

Hana: Hi Salma. Can I ask for your advice?
Salma: Of course. (1)……………………………………………………………………………?
Hana: I'm worried about my privacy online. (2)………………………………………………?
Salma: You should use strong passwords. They should be kept private.
Hana: That's a good idea. What else?
Salma: (3)……………………………………………………………………………………….
Hana: What if I see something uncomfortable?
Salma: (4)…………………………………………………………………They can help you.
Hana: Thanks for your help, Salma.
Salma: (5)……………………………………………………………………………………….

②-Choose the correct answer from a, b, c or d:

1. You should always check your privacy. on social media apps.
Ⓐ- footprints Ⓑ- traces Ⓒ- settings Ⓓ- passwords

2. Smartphones are to send messages.
Ⓐ- using Ⓑ- used Ⓒ- uses Ⓓ- use

3. The house every day by Noha.
Ⓐ- is cleaned Ⓑ- are cleaned Ⓒ- cleans Ⓓ- cleaning

4. Your information might not be safe if your. is easy to guess.
Ⓐ- password Ⓑ- name Ⓒ- photo Ⓓ- place

5. means free from danger or risk.
Ⓐ- Annoyed Ⓑ- Secure Ⓒ- Harmful Ⓓ- Noisy

6. Your digital is the path or history of your activities online.
Ⓐ- privacy Ⓑ- footprint Ⓒ- setting Ⓓ- website

②- Rewrite using Passive:

They post news on this website. ……………………………………………………………
The teacher gives the students homework. ……………………………………………………
We must wear uniforms at school. ……………………………………………………………
People speak English in many countries. ……………………………………………………

Lessons 3 & 4

Managing Your Online Data – Story Time.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
clue	دليل / مفتاح	forever	للابد / دائما	faced	
online identity		passive	سلبى / غير مباشر	persevere	
collect	يجمع	careful	حريص / حذر	trustworthy	جدير بالثقة
active	نشط / إيجابي	footprint	بصمة / أثر	permission	

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
gather	يجمع	type	نوع	picture	صورة
identify	يحدد	managing	ادارة	unkind	قاسى
items	أشياء	details	تفاصيل	comment	
thief	لص	present	يقدم	smart	ذكى
solve	يحل	disappear	يختفى	future	مستقبل
stamps	طوابع بريد	empathy	تعاطف	blinked	رمش
coins	عملات معدنية	frustrated	محبط	cheered	هتف

Conjugation of Verbs:

Verb	meaning	past	Past participle
leave	يغادر - يترك	left	left
think	يفكر	thought	thought
build	يبني	built	built
keep	يحافظ	kept	kept

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
active	نشط	energetic / lively	passive / inactive	غير نشيط / سلبى
unsafe	غير آمن	dangerous / risky	safe / secure	آمن
forever	للأبد	always / eternally	never/temporarily	مؤقتا
kind	لطيف	nice / friendly	unkind	غير لطيف

smart	ذكى	intelligent/clever	stupid	غبي
trace	أثر / علامة	mark /sign	loss/disappearance	فقد / إختفاء
trusted	موثوق	reliable / dependable	untrusted/unreliable	غير موثوق
adult	بالغ / راشد	mature/grown-up	child/kid	طفل

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
un-	تعطى عكس المعنى	unsafe	غير آمن
-ive	تحول الفعل الى الصفة	active	نشيط
-ly	تكون الظرف من الصفة	quickly	بسرعة

Word	Meaning	Definitions
clue	دليل / مفتاح	a small piece of information that helps you solve a problem
collect	يجمع	to gather items, usually over time
forever	إلى الأبد	for all time; always
online identity	الهوية عبر الإنترنت	the way a person presents themselves on the internet

Lesson 3 page 32 Exercise 2

Social Media and Your Digital Footprint

When you use social media – like posting pictures, writing comments, or liking videos – you leave behind clues about what you like, what you think, and who you are. These clues make up something called your digital footprint.

Two Types of Digital Footprints:

Active footprints – when you choose to share something online.

Passive footprints – when websites collect information about what you search for without you knowing.

Why is it important?

Everything you do online helps build your online identity. People – like your friends, teachers, or even future schools – might look at your posts and get an idea of who you are. That's why it's super important to think before you share.

✓ Golden Rule

Social media is fun and exciting, but it's also forever. Be smart, be kind, and be careful with what you post!

Chapter Two

Never stop trying

As the fair day came closer, Amal faced many problems. The robot wouldn't talk. The wires kept breaking. Some children laughed behind her back. Amal felt like giving up. But then she remembered her parents' words and decided to persevere: "I won't give up. I will fix this," she said. Yara helped her by giving ideas. She showed empathy when Amal felt frustrated: "It's okay to make mistakes," she told her. "You can do it."

Little by little, Amal fixed the problems. She checked her sources online to make sure she was learning from safe, trustworthy places. She stayed true to her values and never copied others' work without permission.

Finally, on the night before the fair, the robot blinked its eyes and said: "Hello!" Amal and Yara cheered with joy.

Exercise on Lessons 3 & 4

①-Read the sentences and complete with the words in the box.

posts – share – identity – planets – idea

Everything you do online helps build your online…………………… People – like your friends, teachers, or even future schools might look at your ……………………… .and get an ……………………………of who you are. That's why it's super important to think before you……………………………………….

②-Choose the correct answer from a, b, c or d:

1- "Active" and "energetic" are "……………………………… "

Ⓐ- synonyms Ⓑ- opposites Ⓒ- antonyms Ⓓ- nouns

2- The antonym of the word "safe" is "…………………………………"

Ⓐ- dangerous Ⓑ- unkind Ⓒ- secure Ⓓ- careful

3- You should be careful ……………………………. what you post online.

Ⓐ- with Ⓑ- of Ⓒ- for Ⓓ- on

4- My hobby is to ………………………………… old coins from around the world.

Ⓐ- post Ⓑ- share Ⓒ- collect Ⓓ- choose

5- A footprint that is created when you choose to share a photo is a/an ……………………………… footprint.

Ⓐ- active Ⓑ- passive Ⓒ- negative Ⓓ- unsafe

6- It is not kind to post ………………………… comments about other people.

Ⓐ- unkind Ⓑ- smart Ⓒ- careful Ⓓ- nice

7- Social media can be fun, but also dangerous if you are not…………………………

Ⓐ- lazy Ⓑ- careful Ⓒ- stupid Ⓓ- greedy

8- My………………………… is important to me, so I am careful about what I share.

Ⓐ- clue Ⓑ- identity Ⓒ- comment Ⓓ- footprint

9-He was very ……………………………… with his money and saved it for the future.

Ⓐ- unkind Ⓑ- unsafe Ⓒ- passive Ⓓ- smart

10- People use ………………………………… to send letters.

Ⓐ- metals Ⓑ- coins Ⓒ- stamps Ⓓ- notes

11- A footprint that happens without your knowing is called a/an …………footprint.

Ⓐ- negative Ⓑ- active Ⓒ- passive Ⓓ- new

12- Social media can show others who you are. The underlined word "show" here means "………………………………"

Ⓐ- hide Ⓑ- collect Ⓒ- present Ⓓ- choose

13-"……………………………… " means for all time or always.

Ⓐ- Temporarily Ⓑ- Forever Ⓒ- Never Ⓓ- Sometimes

14- "Online……………… " is the way a person presents themselves on the internet.

Ⓐ- identity Ⓑ- picture Ⓒ- clue Ⓓ- comment

15- He left ………………………… many clues that helped the police.

Ⓐ- on Ⓑ- with Ⓒ- behind Ⓓ- of

Lessons 5 & 6

Let's Talk - Digital Detectives

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
detective	محقق	hack	يخترق	account	حساب
privacy	خصوصية	secure	آمن	risk	خطر / مجازفة
software	برمجيات	mark	علامة / أثر	scary	مخيف
personal data	بيانات شخصية	password	كلمة سر	regularly	بانتظام

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
personal	شخصية	danger	خطر	clear	واضح
information	معلومات	complex	معقد	tip	نصيحة
important	مهم	permanent	دائم	grammar	قواعد لغوية
opinion	رأي	properly	بشكل صحيح	plan	يخطط / خطة
advice	نصيحة	exactly	تماما / بالضبط	check	يفحص / يتأكد
birth year	سنة الميلاد	address	عنوان	spelling	هجاء
teenager	مراهق	purpose	غرض	protect	يحمي

Conjugation of Verbs:

Verb	meaning	past	Past participle
steal	يسرق	stole	stolen
say	يقول	said	said
set	يضبط	set	set

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
secure	آمن	safe	insecure	غير امن
simple	بسيط	easy	complex/difficult	معقد / صعب
agree	يوافق	accept	disagree / refuse	لا يوافق / يرفض
careful	حذر	cautious	careless	مهمل
scary	مخيف	frightening	safe	أمن

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ly	تحول الصفة لظرف	regularly	بانتظام
-ment	تحول الفعل الاسم	agreement	اتفاق
-y	تكون الصفة من الفعل	scary	مخيف
-ive	تحول الفعل إلى اسم	detective	

Lesson 5 page 36 Exercise 1

Staying Safe Online – A Conversation About Digital Habits

Hana: Hey Salma, do you ever think about your digital footprint?
Salma: Yes, I do! Everything we do online leaves a mark. It can all be traced, right?
Hana: Exactly! That's why I try to stay secure. I use strong passwords and I don't share my personal data online.
Salma: Me too. I also check my privacy settings regularly. If they're not set properly, my information can be seen and shared by others.
Hana: That's true. My cousin's account was hacked last year. Her passwords were too simple.
Salma: Oh no! That's scary. I also make sure my apps have the latest updates. Without them, your device can be at risk.
Hana: Same here. I've read that old software can be used to steal your data.
Salma: We really have to be careful. Even things we posted years ago can be found and traced.
Hana: I agree, that's why I always say – think before you post. Once it's online, it stays online forever.
Salma: Good advice. Our digital lives are important, and we need to stay safe.

Lesson 5 page 37 Exercise 3

Student A: I don't worry much about my digital footprint. I just have fun online.
Student B: That's true, I have fun too. But I think we should all take care. Our data can be traced and used by others.
Student A: I only use a few simple passwords.
Student B: You should make them strong and always check your privacy settings.

Lesson 5 page 51Exercise 1

Mr. Aziz: Good morning, Rody. Today, I'd like to talk with you about digital identity. Do you know what that means?
Rody: Yes, sir. I think it's the information people can see about me online, like my social media account and what I post.
Mr. Aziz: Exactly. Your online identity can shape how others see you, and sometimes it can even leave a permanent digital mark.
Rody : That sounds a bit scary, sir. Can people really find things I posted years ago?
Mr. Aziz: Yes, they can. That's why what you share online is so important. If you're not careful, someone could even try to steal your identity or personal details.
Rody : You mean like trying to hack into my account?
Mr. Aziz: Exactly. That's why we always say it is important to use strong, special passwords and not share them with anyone.
Rody: I usually use my name and birth year as my password is that OK?
Mr. Aziz: That's very easy to guess, Rody. Try something more complex to keep your account secure. Also, always check your account's privacy settings.
Rody: I understand. I believe we should think twice before posting or clicking anything online. Rody

Exercise on Lessons 5 & 6

①-Read the sentences and complete with the words in the box.

hacked - secure - passwords - privacy - trace

To keep your online accounts secure, you need to use strong (1)……………………. Also, check your (2)……………………… settings to control what others can see. Everything you do online leaves a (3)…………………………. My friend was careless and his account was (4)………………………… last week.

③-Choose the correct answer from a, b, c or d:

1. If someone tries to ……your computer, they want to get in without permission.

Ⓐ- write Ⓑ- hack Ⓒ- clean Ⓓ- fix

2. The film was so………………… that I couldn't watch it alone at night.

Ⓐ- funny Ⓑ- scary Ⓒ- boring Ⓓ- nice

3. A………………………… is a person who solves crimes or mysteries.

Ⓐ- teacher Ⓑ- detective Ⓒ- pilot Ⓓ- driver

for your apps to stay secure. 4. It's important to have the latest

Ⓐ- updates Ⓑ- marks Ⓒ- accounts Ⓓ- private

5. I need to open a bank ………………………… to keep my money safe.

Ⓐ- account Ⓑ- letter Ⓒ- pen Ⓓ- ticket

6. To install the new game, you must download the…………first.

Ⓐ- software Ⓑ- music Ⓒ- picture Ⓓ- book

7. Everything we do online leaves a……………………….

Ⓐ- line Ⓑ- passwords Ⓒ- footprint Ⓓ- shadow

8. I also check my settings………………… regularly.

Ⓐ- privacy Ⓑ- music Ⓒ- game Ⓓ- picture

9. Our digital lives are important, and we need to stay……………………

Ⓐ- secure Ⓑ- hungry Ⓒ- tired Ⓓ- noisy

10. I use strong ……………………… so that nobody can enter my account.

Ⓐ- games Ⓑ- passwords Ⓒ- shoes Ⓓ- pens

11. Without the latest updates, your device can be at……………………online.

Ⓐ- risk Ⓑ- holiday Ⓒ- lunch Ⓓ- party

12. Don't share your personal ……………………….

Ⓐ- toy Ⓑ- lunch Ⓒ- data Ⓓ- book

13. My brother's account was hacked yesterday because his password was………

Ⓐ- strong Ⓑ- hard Ⓒ- difficult Ⓓ- simple

14. Without an antivirus program, your computer is …………………..risk.

Ⓐ- on Ⓑ- with Ⓒ- at Ⓓ- of

15. I don't agree ……………………. you; I think the film was very boring.

Ⓐ- with Ⓑ- to Ⓒ- at Ⓓ- for

16. You should be……………. with your personal data when using social media.

Ⓐ- careful Ⓑ- angry Ⓒ- tired Ⓓ- late

Test on Unit 2

①-Listen and complete with the correct answer:

1-Most websites and apps have ________ to help you control who sees your information.

2-You should check your settings to make sure your ________ is protected.

3-If you don't check your settings, your ________ might be seen by people you don't know.

4-,Checking your settings helps you keep your information ________.

②-Read the sentences and complete with the words in the box.

digital – comments – think – tablet – clues

When you use social media – like posting pictures, writing……………………, or liking videos – you leave behind …………………………about what you like, what you………………………………, and who you are. These clues make up something called your ………………………………footprint.

③-Choose the correct answer from a, b, c or d:

1. You should use a strong to protect your accounts.

Ⓐ- footprint Ⓑ- password Ⓒ- post Ⓓ- clue

2. Everything you do online helps build your online

Ⓐ- house Ⓑ- identity Ⓒ- class Ⓓ- office

3. Your personal information. be kept private.

Ⓐ- should Ⓑ- is Ⓒ- are Ⓓ- should be

4. Many apps by teenagers today.

Ⓐ- use Ⓑ- are used Ⓒ- is used Ⓓ- are using

5. is the knowledge or skill that you get from doing, seeing, or feeling things.

Ⓐ- Experience Ⓑ- Comment Ⓒ- Website Ⓓ- Picture

6. To stay safe online, we shouldn't. our personal data.

Ⓐ- delete Ⓑ- remove Ⓒ- share Ⓓ- save

④- Read the following text, then answer the questions::

Passive footprints – these happen without your knowing, like when websites collect information about what you look for. Everything you do online helps build your online identity. People – like your friends, teachers, or even future schools – might look at your posts and get an idea of who you are.
That's why it's super important to think before you share. Social media is fun and exciting, but it's also forever. Be smart, be kind, and be careful with what you post!

Ⓐ-Choose the correct answer from a, b, c or d:

1. Everything you do online helps build your online………………………….

Ⓐ- newspapers Ⓑ- letters Ⓒ- identity Ⓓ- smartphones

2. The underlined word " exciting " is the opposite of "………………………………"

Ⓐ- interesting Ⓑ- boring Ⓒ- amazing Ⓓ- tiring

②- Answer the following questions:

3-What do websites collect without your knowing?

………

4-Who might check your online posts?

………

5-Why is it important to think before you share?

………

6- Give a suitable title to the passage.

………

⑤- Complete the sentences with the correct form of the word(s) in brackets:

1. My homework…………………………..(do) every evening.

2. The classroom windows…………………………..((should/clean) every week.

3.58 Important data is…………………………..((save) by the system every hour.

4. Unkind comments. …………………………..((should not / write) online.?

⑥- Complete the following dialog:

Adel is talking to his father about how to stay secure online.

Adel: Dad, can I ask for your advice?

Father: (1)……………………………………………………………………………………………

Adel : I want to know how to keep my accounts secure.

Father: First, (2)………………………………………………………………………………………………?

Adel: I think so, but I'm not sure if they are complex enough.

Father: They should have letters, numbers, and symbols.

Adel: That's a great tip. (3)…………………………………………………………………………………?

Father: You should also check your privacy settings on every app you use.

Adel : (4)………………………………………………………………………… I will do that right now.

Father: Good. It's very important to be careful online.

Adel: I agree. Thanks, Dad.

Father: (5) ……………………………………………………………………………………………….

Story (The little Inventor / Chapter 2):

⑦-Choose the correct answer from a, b, c or d:

1-When Amal felt like giving up, she remembered her parents' words and decided to ………….. .

Ⓐ- go home Ⓑ- persevere Ⓒ- hide Ⓓ- cry

2-Yara helped Amal by giving ideas, and she showed ………….. when she felt frustrated.

Ⓐ- anger Ⓑ- surprise Ⓒ- empathy Ⓓ- confusion

Ⓑ- Answer the following questions:

1-What problems did Amal face as the fair day came closer?

…….

2-Who helped Amal when she felt frustrated?

…….

⑧- Write a paragraph of about (110) words on:

"How to protect your online privacy"

……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

UNIT 3

Facing Challenges

Lessons 1 & 2

Overcoming Challenges – Advice for Facing Challenges

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
challenge	يتحدى / تحدي	speed	سرعة	courage	شجاعة
proud	فخور	obstacle	عقبة	attitude	موقف / سلوك
disappointed	خائب الأمل	brave	شجاع	compete	ينافس / يتنافس
determination	عزيمة / إصرار	discouraged	محبط	halfway	في منتصف الطريق
emotion	عاطفة / شعور	improve	يحسن / يطور	trip	يتعثر

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
impossible	مستحيل	struggle	كفاح/ يكافح	bump	مطب
difficulties	صعوبات / عقبات	trouble	مشكلة	posters	ملصقات
determined	عازم / مصمم	situation	موقف	practice	يمارس / يتدرب
recommendations	توصيات	perfect	مثالي / كامل	notice	يلاحظ
solutions	حلول	especially	على وجه الخصوص	pass	يجتاز - ينجح
second chance	فرصة ثانية	cheer		task	مهمة
bronze	برونز / برونزى	silver	فضة / فضي	face	يواجه
breathing	تنفس	energy	طاقة	medal	ميدالية
training	تدريب	prepare	يعد / يجهز	crowd	حشد / جمهور

Conjugation of Verbs:

Verb	meaning	past	Past participle
begin	يبدأ	began	begun
overcome	يتغلب على	overcame	overcome
shake	يهز	shook	shaken
bleed	ينزف	bled	bled

break	يسقط	broke	broken

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
courage	شجاعة	bravery	fear	خوف
difficult	صعب	hard	easy	سهل
proud	فخور	pleased / satisfied	ashamed	خجلان
strong	قوى	powerful	weak	ضعيف
challenge	تحدى	difficulty	simplicity	سهولة
keep going	يستمر	continue	stop	يتوقف

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
dis-	تعطى عكس المعنى	discouraged	محبط
im-	تعطى عكس المعنى	impossible	مستحيل
-ation	تحول الفعل الاسم	determination	عزيمة
-ly	تحول الصفة لظرف	slowly	ببطء

Word	Meaning	Definitions
courage	شجاعة	being brave when facing difficulties
challenge	تحدى / صعوبة	a difficult situation or task not giving up easily
determination	عزيمة / إصرار	Not giving up late
obstacle	عقبة	something that blocks your path

Soha always enjoyed English, but this year she faced a new challenge — grammar lessons became very difficult. She especially struggled with the passive voice. Understanding the rules felt impossible, and after failing a quiz, she felt discouraged. "This is too hard," Soha thought. But instead of giving up, she showed determination. Her teacher noticed her struggle and said, "Take it step by step. Focus on one rule at a time. Don't be afraid to ask for help." With determination, Soha started to work harder. She watched videos, practiced with a friend, and made grammar posters for her room. Each grammar rule felt like an obstacle, but she didn't stop.

It took time, but Soha slowly began to improve. She passed her next quiz and felt proud of herself. "I'm not perfect yet, but I'm trying," she said. "It takes courage to keep going, even when something feels difficult."

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Advice for Facing Challenges

Leila had been training for six months to run a long race in her city. Every morning, she went for a run in the park. She practiced her breathing and tried to eat healthy food so she would have enough energy for race day. Finally, the big day came. Laila woke up feeling excited, but also a little nervous. She had never run such a long race before. At the start, everything went well. The weather was nice, the crowd was cheering, and she ran at a good speed. But halfway through the race, something happened. Laila tripped on a small bump in the road and fell down. Her knee started to bleed and she felt weak and upset. A race helper ran to her and asked, "Do you want to stop?" Laila shook her head and said, "No. I worked too hard to quit now." She stood up slowly, took a deep breath, and started running again. Her knee hurt with every step, but she kept going because she didn't want to give up after so many months of training. In the end, she crossed the finish lines, She was slower than she wanted to be, but the crowd cheered loudly, and she felt proud. Later, she said, "I didn't win the race or a medal.. but I won against my fear."

Post-listening questions:

1- What challenge did Laila face at the beginning of the story?

……………………………………………………………………………………………………

2- How long had Laila been training for the long race?

……………………………………………………………………………………………………

3- How did Laila feel on the race day?

……………………………………………………………………………………………………

4- What lesson does the story teach you?

……………………………………………………………………………………………………

Exercise on Vocabulary

① -Read the sentences and complete with the words in the box.

proud - obstacle - courage - challenge - discouraged

My biggest challenge last year was learning to swim. At first, I was afraid of the water and felt (1)……………………………… . After my first lesson, it felt like a huge (2)………………………………… that I could not overcome. But my coach told me to have (3)………………………………… and keep trying. I practiced every day, and finally, I learned to swim. I felt very (4)……………………………… of myself.

③-Choose the correct answer from a, b, c or d:

1-……………………………means something that blocks your path

Ⓐ- courage Ⓑ- obstacle Ⓒ- challenge Ⓓ- strong

2-……………………………means a difficult situation or task not giving up easily.

Ⓐ- courage Ⓑ- obstacle Ⓒ- challenge Ⓓ- strong

3-……………………………means being brave when facing difficulties.

Ⓐ- courage Ⓑ- obstacle Ⓒ- challenge Ⓓ- strong

4- The antonym of the word "courage" is "…………………………."

Ⓐ- bravery Ⓑ- fear Ⓒ- strength Ⓓ- power

5- She was proud of her son when he won the competition. The opposite of "proud" is "…………………………………."

Ⓐ- strong Ⓑ- glad Ⓒ- ashamed Ⓓ- pleased

6- The prefix "dis-" in "discouraged" gives the ………………………….meaning.

Ⓐ- same Ⓑ- opposite Ⓒ- similar Ⓓ- noun

6- To turn the adjective "slow" into an adverb, we add…………………………

Ⓐ- -ation Ⓑ- -ly Ⓒ- -ful Ⓓ- -ness

8- The word "hard" is a synonym for "………………………………………"

Ⓐ- easy Ⓑ- simple Ⓒ- difficult Ⓓ- brave

9- Something that blocks your way or makes it hard to do something is a/an……

Ⓐ- crowd Ⓑ- obstacle Ⓒ- process Ⓓ- step

10- Soha felt ……………………………….after she passed her quiz.

Ⓐ- sad Ⓑ- proud Ⓒ- ashamed Ⓓ- discouraged

11- Soha's main…………………………………… was understanding grammar rules.

Ⓐ- attitude Ⓑ- courage Ⓒ- pride Ⓓ- challenge

12- It takes a lot of……………………………… to try again after you fail.

Ⓐ- fear Ⓑ- sadness Ⓒ- courage Ⓓ- anger

13- She had been……………………. for six months to run a long race in her city.

Ⓐ- saying Ⓑ- asking Ⓒ- facing Ⓓ- training

14- ……………………………………regularly helped Soha overcome her challenge.

Ⓐ- Feeling Ⓑ- Practicing Ⓒ- Fixing Ⓓ- Remembering

15- My little brother is trying to ……………………………………a big challenge.

Ⓐ- give up Ⓑ- overcome Ⓒ- make Ⓓ- pleased

16- I ……………………………many challenges, but I stayed strong and determined.

Ⓐ- faced Ⓑ- drove Ⓒ- arrived Ⓓ- staye

Past Simple Tense – الماضي البسيط

We use the Past Simple Tense to talk about actions that started and finished in the past.

نستخدم زمن الماضي البسيط للتعبير عن أفعال بدأت وانتهت في الماضي.

She fell during the race. هي سقطت أثناء السباق

Affirmative (الإثبات):	Negative (النفي):
Subject + Verb (past form) + Object	Subject + did not (didn't) + Inf.
I visited Cairo yesterday. She fell during the race.	I did not visit Cairo yesterday. She didn't fall during the race.

Yes/No Questions	Wh- Questions
Did + subject + Inf……………….?	Wh-word + did + subject + Inf……..?
Did you visit Cairo yesterday? Did she fall during the race?	When did you visit Cairo ? Where did she fall?

Key Words (الكلمات الدالة) :

yesterday (أمس) ago (منذ)

last week / last month / last year (الأسبوع الماضي / الشهر الماضي / السنة الماضية)

in 2000 (في عام 2000)

Past Continuous Tense – الماضي المستمر

We use the Past Continuous Tense to describe an action that was in progress at a specific moment in the past.

نستخدم زمن الماضي المستمر لوصف فعل كان مستمرًا في وقت محدد في الماضي.

She was running when she fell. كانت تجري عندما سقطت

While she was running, she fell down. بينما كانت تجري، سقطت

Affirmative (الإثبات):	Negative (النفي):
Subject + was/were + V.(-ing) + Obj.	Sub. + was/were + not + Verb(-ing)
I was reading a book at 8 p.m. yesterday.	I wasn't reading a book at 8 p.m. yesterday.

Yes/No Questions	Wh- Questions
Was/Were + Sub. + Verb(-ing) + Obj.?	Wh-word + was/were + Sub. + V.(ing)?
Were you reading a book at 8 p.m. yesterday?	What were you doing at 8 p.m. yesterday?

Key Words (الكلمات الدالة) :

While = As (بينما) when (عندما) yesterday at 8 p.m. (أمس في الساعة ٨ مساءً)

Exercise on Grammar

②-Choose the correct answer from a, b, c or d:

1. While Ali ………………………………a story, his eyes closed slowly with sleep.
Ⓐ- read Ⓑ- reads Ⓒ- reading Ⓓ- was reading

2. Mona ……………………………a beautiful picture for her mom last weekend.
Ⓐ- draw Ⓑ- drawing Ⓒ- draws Ⓓ- drew

3. Who did you …………………………while you were shopping at the store yesterday?
Ⓐ- seeing Ⓑ- sees Ⓒ- saw Ⓓ- see

4. While Basel ……………………breakfast, the school bus arrived early that day.
Ⓐ- eat Ⓑ- was eating Ⓒ- eating Ⓓ- ate

5. The baby was……………………… the toy when it fell down.
Ⓐ- shake Ⓑ- shook Ⓒ- shaking Ⓓ- shakes

6. As the kids …………………………games, mom called them for dinner.
Ⓐ- play Ⓑ- played Ⓒ- playing Ⓓ- were playing

7. The girl did not ……………………………fast in the race yesterday.
Ⓐ- run Ⓑ- ran Ⓒ- massage Ⓓ- message

8. What was Huda……………………………… when her father entered the room?
Ⓐ- paint Ⓑ- painted Ⓒ- painting Ⓓ- paints

②- Complete the sentences with the correct form of the word(s) in brackets:

1. Did Omar……………………………………. (singing) a happy song at the party?

2. The kids were playing outside when the rain……………………………(start) to fall.

3. Nada was drinking juice when her brother……………………………(call) her.

4. While we…………………………… (have) dinner, the phone rang loudly twice.

Exercise on Lessons 1& 2

①- Complete the following dialog:

Amal has trouble with reading long stories. She gets tired quickly.

Lina: Why do you look upset, Amal?

Amal: (1)…………………………………………………………………………………………

Lina: (2)…………………………………………………………………………………………?

Amal: Because I get tired quickly.

Lina: (3)…………………………………………………………………………………………

Amal: That could work. I'll read a few pages every day.

Lina: (4)…………………………………………………………………………………………?

Amal: Good idea! I may ask my sister to read with me.

Lina: (5)…………………………………………………………………………………………

Amal: Yes! I will try making reading fun with pictures.

②- Rewrite the following sentences using the word(s) in brackets:

1. Omar plays tennis every Friday. (last)

……………………………………………………………………………………………………

2. Karim drinks milk every morning. (yesterday morning)

……………………………………………………………………………………………………

3. The bell rang while Amira was singing a song. (when)

……………………………………………………………………………………………………

4. I walked to school. It began to rain. (while)

……………………………………………………………………………………………………

③- Write a paragraph of about (80 - 100) words on:

"A challenge you faced"

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

Lessons 3 & 4

Facing Traffic Challenges- Story Time.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
traffic jam	ازدحام مرورى	air pollution	تلوث الهواء	tunnel	نفق
stressed	متوتر / مضغوط	metro lines	خط مترو	highway	طريق سريع
flyover	كوبرى علوى	airport	مطار	rail	خط سكة حديد
displayed	عرض	creativity	ابداع	blocked	مغلق / ممنوع

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
freedom	حرية	busy	مزدحم / مشغول	public	عام
monorail	المونوريل	reduce	يقلل / يخفض	solve	يحل
transportation	وسائل النقل	move around	يتجول / ينتقل	solution	حل
dirty	غير نظيف	result	نتيجة	empty	فارغ
projects	مشروعات	Cross	يعبر	electric	كهربى
determination	عزيمة - تصميم	fair	معرض	country	دولة
inspired	الهمت	express	يعبر	empathy	تعاطف

Conjugation of Verbs:

Verb	meaning	past	Past participle
drive	يقود	drove	driven
build	يبني	built	built
sell	يبيع	sold	sold
give	يعطي	gave	given

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
busy	مزدحم	crowded	empty	فارغ
stressed	متوتر	worried / anxious	relaxed	مسترخى
solution	حل	answer	problem	مشكلة
reduce	يقلل	decrease	increase	يزيد

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
mono-	تعطى معنى مفرد أو أحادي	monorail	قطار أحادي السكة
-dom	تكون الاسم من الصفة	freedom	حرية

Word	Meaning	Definitions
traffic jam	ازدحام مرورى	long lines of cars that cannot move or are moving very slowly
flyover	كوبرى علوى	a road that passes over another road on a bridge
tunnel	نفق	a passage built under the ground or through a mountain
monorail	المونوريل	a train that runs on a single rail, usually above the ground
stressed	متوتر / مضغوط	feeling worried, nervous, or under pressure
move around	يتجول	to travel or go from place to place
creativity	ابداع	coming up with new and original ideas
display	يعرض	to show something so others see it
honestly	بامانة	in a trustful way; not lying or deceiving
inspire	يلهم	to be a role model for others in doing good things
determination	اصرار	not giving up, even when there are difficulties

Lesson 3 page 46 Exercise 2

Cairo is a very busy city. Every day, there is a big traffic jam on streets and highways. Many people drive cars, and roads get blocked. This causes pollution, making the air dirty. It also makes people feel stressed and tired from waiting.

Egypt is working to solve this problem. New metro lines like Line 3 and Line 4 were built. Projects such as Tahya Misr Bridge and 6th of October Bridge help cars move faster. The country is also building an electric train and a monorail to give people more ways to travel. Egypt also made flyovers and tunnels. These plans make the roads better.

Now, traffic is a little better. People use public transportation more. Egypt wants to build more roads, bridges, and train lines in the future. This will help Cairo become cleaner and easier to move around.

③-Choose the correct answer from a, b, c or d:

1-What is one result of traffic jams in Cairo?

Ⓐ- Clean air Ⓑ- Less travel Ⓒ- Pollution Ⓓ- Empty streets

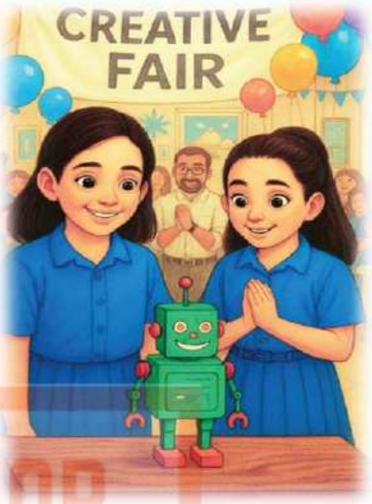
2-Which bridge helps solve traffic problems?

Ⓐ- Nile River Bridge
Ⓑ- Tahya Misr Bridge
Ⓒ- Peace Bridge
Ⓓ- Freedom Bridge

3-What public transport projects are being built in Egypt now?

Ⓐ- New airports
Ⓑ- More taxis
Ⓒ- Electric train and monorail
Ⓓ- Highway cameras

Chapter 3 – Inspiring Success



On the day of the fair, all the children displayed their work. Amal stood proudly with her robot. When she presented it, the robot spoke: "Be yourself. Never give up!"

Everyone clapped. The children who once laughed now admired Amal's hard work and creativity. The teacher smiled and said, "Amal, you showed determination and honesty. You worked hard without giving up, and you stayed true to who you are."

Amal felt proud, not because she won a prize, but because she had expressed herself honestly, used digital tools responsibly, and showed empathy to others.

From that day on, Amal inspired others to follow their dreams, express themselves, and help one another.

①-Answer the following questions:

1-What message did Amal's robot give at the fair?

....

2-How did the children who once laughed at Amal react to her presentation?

....

3-How did Amal inspire others to follow their dreams?

....

4-What do you think changed the children's opinions of Amal?

....

5-What lesson can we learn from Amal's story?

....

Exercise on Lessons 3 & 5

③-Choose the correct answer from a, b, c or d:

1-………………………… means to travel or go from one place to place.
Ⓐ- Give up Ⓑ- Bring up Ⓒ- Move around Ⓓ- Fall down
2- ………………………means feeling worried, nervous or under pressure.
Ⓐ- Movable Ⓑ- Stressed Ⓒ- Content Ⓓ- Comfortable
3-………………………… means to be a role model for others in doing good things.
Ⓐ- Give Ⓑ- Inspire Ⓒ- Move Ⓓ- Fall
4- ………………………means coming up with new and original ideas.
Ⓐ- Creativity Ⓑ- Honesty Ⓒ- Ability Ⓓ- Comfortable
5- A monorail moves on a single……………………………
Ⓐ- street Ⓑ- rail Ⓒ- road Ⓓ- pavement
6- I was late to school because we got……………………… in a traffic jam.
Ⓐ- dressed Ⓑ- chances Ⓒ- wet Ⓓ- blocked
7- Anew ………………… was built to help cars cross the busy road above the city.
Ⓐ- park Ⓑ- flyover Ⓒ- jam Ⓓ- tunnel
8- Amal had to ………………up with a new idea for her school project yesterday.
Ⓐ- come Ⓑ- clap Ⓒ- inspire Ⓓ- delete
9- The train went through a dark…………………………… under the mountain.
Ⓐ- river Ⓑ- flyover Ⓒ- tunnel Ⓓ- bridge
10- Everyone should …………their dreams even if it is difficult to reach their goals.
Ⓐ- follow Ⓑ- admire Ⓒ- clap Ⓓ- react
11-I……………… people who work hard and help others without asking for anything.
Ⓐ- react Ⓑ- admire Ⓒ- look Ⓓ- make
12- Students joined the art……………… to show their creativity and skills this year.
Ⓐ- robot Ⓑ- competition Ⓒ- prize Ⓓ- presentation
13- Students showed great………….. in designing their own classroom projects.
Ⓐ- creativity Ⓑ- lesson Ⓒ- humor Ⓓ- indifference
14- The story of the brave young girl will ……………………many people to work hard.
Ⓐ- inspire Ⓑ- follow Ⓒ- stop Ⓓ- quit
15- Using public transportation helps reduce………………………
Ⓐ- projects Ⓑ- pollution Ⓒ- work Ⓓ- solutions

Lessons 5 & 6

Let's talk - The Power of Facing Challenges.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
speech	خطاب / حديث	inspired	فلهم	glad	سعيد
honesty	صدق / أمانة	overcome	يتغلب على	mistake	خطا- غلطة
Lessons	دروس	confident	واثق	upset	منزعج
party	حفلة	obstacles	عوائق	research	بحث / ببحث

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
deep breath	نفس عميق	braver	أكثر شجاعة	skills	مهارات
science	مادة العلوم	lights	أضواء / أنوار	identify	يحدد يتعرف
facing	مواجهة	details	تفاصيل	prepared	يعد - يجهز
give up	يستسلم	expect	يتوقع	handle	يتعامل مع
daughter	ابنة	remind	يذكر	classmate	زميل دراسة

Conjugation of Verbs:

Verb	meaning	past	Past participle
forget	ينسى	forgot	forgotten
say	يقول	said	said
know	يعرف	knew	known
deal	بتعامل	dealt	dealt
grow	ينمو / يتطور	grew	grown

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
nervous	متوتر	anxious/worried	calm/relaxed	
give up	يستسلم	quit / surrender	continue/keep going	يستمر / يثابر
upset	منزعج	sad / unhappy	glad	سعيد

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ed	تكون الصفة من الفعل	determined	مصمم / عازم
re-	تعنى مرة آخرى	reread	يعيد قراءة

Lesson 5 page 50 Exercise 1

When Things Get Hard

Samy: Hi Hany, you looked really happy at school today. What happened?

Hany: Oh, I gave a short speech to my class about facing problems. It was a big challenge, but I'm glad I did it.

Samy: Wow, that's great! Were you nervous?

Hany: Yes, I was very nervous at first. I even felt discouraged because I made a mistake while I was speaking.

Samy: So, how did you keep going?

Hany: I just told myself to stay calm. I was sure I could do it.

Samy: That's cool! You didn't give up.

Hany: Thanks! Another challenge was when I was asked a question I was not sure of.

Samy: Oh my, what did you do?

Hany: Honestly, I said that I am not sure of the answer, so I will do more research.

Samy: That was very brave of you. It takes a lot of courage to say that.

Hany: Sometimes, an obstacle can surprise you, but with honesty and determination, you can get through it.

Samy: I agree. Facing challenges helps us grow.

Lesson 5 page 51Exercise 1

Student A: I had a big challenge last week during the end-of-year school party.

Student B: Really? Did you feel discouraged at any point?

Student A: To be honest, I forgot what to say! But I was determined to keep going.

Student B: That's great. It takes courage to stay calm like that.

Student A: I didn't expect that to happen because I knew my part very well. But with determination, I was able to finish my part, even though there were many obstacles.

Connectors: because, so, although

1. Because

We use because to give a reason (why something happened).

نستخدم **because** لنعبر عن السبب (لماذا حدث شيء ما).

I felt discouraged because I made a mistake.

She stayed home because she was sick.

We couldn't play football because it was raining.

2. So

We use so to show the result (what happened because of something).

نستخدم **so** لنعبر عن النتيجة (ماذا حدث بسبب شيء ما).

I was tired, so I went to bed early.

He studied hard, so he passed the exam.

It was very hot, so we stayed inside.

3. Although

We use although to show contrast (something surprising or different from the main idea).

نستخدم **although** للتعبير عن التباين أو التناقض (شيء غير متوقع أو عكس الفكرة الرئيسية).

Although I was nervous, I gave a good speech.

Although it rained, we enjoyed the picnic.

Although he is young, he is very smart.

③- Complete with (because – so – although):

1-I stayed at home ………………………………… it was raining.

2-She was tired, ………………………………… she didn't stop working.

3-We left early ………………………………… we wanted to catch the bus.

4-He studied hard, ………………………………… he got a high mark.

5-………………………………… I was nervous, I answered the questions well.

6-They didn't play football ………………………………… the field was wet.

7-It was very hot, ………………………………… we went swimming.

8-She passed the exam ………………………………… she didn't study much.

Writing a Paragraph

كتابة فقرة قصيرة تتكون عادة من 3 أجزاء رئيسية:

1 Topic Sentence (الجملة الرئيسية)

Start with a clear sentence that tells the reader what the paragraph is about.

ابدأ بجملة واضحة تخبر القارئ عن موضوع الفقرة.

Example: My favorite hobby is reading. هوايتي المفضلة هي القراءة.

2 Supporting Sentences (الجمل الداعمة)

Add 2–4 sentences that give more information, details, or examples.

أضف 2–4 جمل تعطي معلومات إضافية، تفاصيل، أو أمثلة.

✦ Explain why, give reasons, or describe what happened.

✦استخدم أدوات الربط مثل: because, for example, then, also

✓ Example: I like reading because it helps me learn new things. For example, I can read stories and learn new words.

أحب القراءة لأنها تساعدني على تعلم أشياء جديدة. على سبيل المثال، أستطيع قراءة القصص وتعلم كلمات جديدة.

3 Concluding Sentence (الجملة الختامية)

End with a sentence that summarizes the idea or shares the writer's opinion/feeling.

اختم بجملة تلخص الفكرة أو تعبر عن رأيك أو شعورك.

✓ Example: In conclusion, reading is an enjoyable and useful hobby for me.

في الختام، القراءة هواية ممتعة ومفيدة بالنسبة لي.

Extra Tips (نصائح إضافية)

Stick to one main idea in each paragraph.	التزم بفكرة رئيسية واحدة في كل فقرة.
Use simple, clear sentences.	استخدم جمل بسيطة وواضحة.
Check your spelling and punctuation.	راجع الإملاء وعلامات الترقيم.
Reread to make sure it makes sense.	أعد القراءة لتتأكد أن الفقرة منطقية.

Paragraph Example

Facing challenges helps us grow stronger and more confident.
(Topic Sentence – الجملة الرئيسية)
When we deal with problems, we learn new skills. Each challenge also teaches us something useful about ourselves and the world. Even when it feels hard, not giving up makes us braver.
(Supporting Sentences – الجمل الداعمة)
In the end, facing challenges makes us better prepared for the future.
(Concluding Sentence – الجملة الختامية)

Exercise on Lessons 5 & 6

①-Read the sentences and complete with the words in the box.

leaves - seed - reminded - remember - watered

My grandfather's vegetable garden taught me about challenges. He gave me a tiny (1)……………………………… to plant in the soil. Every day, I (2)…………………….. it, even when the weather was very dry and sunny. I had to show patience for many weeks. The joy I felt when the first green (3)……………………….. appeared was immense! It (4)…………………………me that good things take time.

②-Choose the correct answer from a, b, c or d:

1. The synonym of "upset" is "……………………………..".
Ⓐ- sad Ⓑ- glad Ⓒ- excited Ⓓ- pleased

1. The teacher gave an important……………………… about protecting the environment.
Ⓐ- letter Ⓑ- speech Ⓒ- story Ⓓ- song

2. Her story can……………………….. others to follow their dreams and never give up.
Ⓐ- overcome Ⓑ- expect Ⓒ- inspire Ⓓ- grow

3. When I'm not sure about a topic, I do more…… to find the correct information.
Ⓐ- creativity Ⓑ- research Ⓒ- honesty Ⓓ- obstacle

4. Some problems feel like a big……………………… ,but we shouldn't give up.
Ⓐ- obstacle Ⓑ- research Ⓒ- speech Ⓓ- skill

5. Facing problems helps us……………………….. stronger and more confident.
Ⓐ- give up Ⓑ- feel Ⓒ- grow Ⓓ- make

6. It was a big challenge, but I'm ………………………………..I did it.
Ⓐ- discouraged Ⓑ- disappointed Ⓒ- busy Ⓓ- glad

7. Take a deep ……………………………………………and try to relax.
Ⓐ- skill Ⓑ- mistake Ⓒ- breath Ⓓ- obstacle

8. Omar felt……………………..before the exam because he studyed very well.
Ⓐ- weak Ⓑ- confident Ⓒ- sad Ⓓ- nervous

9. Amira was ……………………………….. when she lost her phone.
Ⓐ- upset Ⓑ- happy Ⓒ- excited Ⓓ- cheerful

Test on Unit 3

①-Listen and complete with the correct answer:

1. Why did Amal feel proud?

Ⓐ- Prize Ⓑ- Travel Ⓒ- Honesty Ⓓ- Homework

2. What did Amal use responsibly?

Ⓐ- Letters Ⓑ- Tools Ⓒ- Games Ⓓ- Books

3. How did Amal affect others?

Ⓐ- Sad Ⓑ- Inspired Ⓒ- Confused Ⓓ- Ignored

4. What did Amal inspire others to do?

Ⓐ- Dreams Ⓑ- TV Ⓒ- Prizes Ⓓ- Travel

②-Read the sentences and complete with the words in the box.

proud - determination - solve - solutions - brave

Our team faced a big obstacle. When our best player was injured, we needed to (1)……………………this problem before the final match. We looked for different (2)……………… and changed our plan. With great (3)……………… we did our best and won the game. We were all very (4)………………………. of our teamwork.

③-Choose the correct answer from a, b, c or d:

1- The company ………….. that they would open a new office next year.

Ⓐ- guessed Ⓑ- whispered Ⓒ- announced Ⓓ- hid

2- Many people experience a feeling of … when they stand on a very high place.

Ⓐ- fear Ⓑ- hunger Ⓒ- thirst Ⓓ- boredom

3-After practicing a lot, she felt ………….. about giving her presentation.

Ⓐ- nervous Ⓑ- confused Ⓒ- shy Ⓓ- confident

4- She was ………….. a big challenge.

Ⓐ- listening Ⓑ- reading Ⓒ- looking Ⓓ- facing

5- Ahmed was sleeping when the loud noise him up.

Ⓐ- wake Ⓑ- wakes Ⓒ- waking Ⓓ- woke

6- As Amina her homework, the lights went out suddenly.

Ⓐ- do Ⓑ- did Ⓒ- doing Ⓓ- was doing

④- Read the following text, then answer the questions::

Amina wanted to grow a small vegetable garden, but the soil in her yard was very dry. At first, the seeds did not grow, and she felt disappointed. However, Amina decided not to give up. Every day, she watered the soil and moved the plants to a sunnier place. After a few weeks, small green leaves began to appear. Amina felt proud because she learned that hard work and patience can help her overcome challenges.

②- Choose the correct answer from a, b, c or d:

1. When the seeds did not grow, Amina felt ……………………………………

Ⓐ- amazed Ⓑ- surprised Ⓒ- happy Ⓓ- disappointed

2. The underlined word " dry " is the opposite of "…………………………………"

Ⓐ- bad Ⓑ- boring Ⓒ- wet Ⓓ- fard

②- Answer the following questions:

1. What did Amina want to do?

……

2. What problem did she face first?

……

3. What did Amina do to solve the problem?

……

4. What lesson did Amina learn in the end?

……

⑤- Complete the sentences with the correct form of the word(s) in brackets:

1. My little sister ……………………………(eat) at a restaurant yesterday afternoon.

2. Hana was painting a picture when her friend………………………… (enter).

3. Did the bell………………………… (rang) while the kids were eating lunch?

4. At three o'clock yesterday, the kids ………………………… (play) in the park.

⑥- Complete the following dialog:

Sara has trouble with solving math problems.

Tariq: Hey Sara, why do you look sad?
Sara: (1)……….
Tariq: (2)………?

Sara: I find them hard for me.
Tariq: (3)……………………………………………………………………………………………?
Sara: No, my mom doesn't help me.
Tariq: How about practicing a few problems every day?
Sara: (4)……………………………………………………………………………………………
Tariq: (5)……………………………………………………………………………………………
Sara: I like your suggestion! Let's study together after school.

Story (The little Inventor / Chapter 2):

⑦-Choose the correct answer from a, b, c or d:

2. The children who once laughed at Amal now ….. her hard work and creativity.
Ⓐ- ignored Ⓑ- admired Ⓒ- criticized Ⓓ- questioned
3. The teacher told Amal she showed determination, and ………………… .
Ⓐ- honesty Ⓑ- sadness Ⓒ- a bad attitude Ⓓ- great humor

Ⓑ- Answer the following questions:

1-Why did Amal feel proud?
……………………………………………………………………………………………………
2-What message did Amal's robot give in the fair?
……………………………………………………………………………………………………

⑧- Write a paragraph of about (110) words on:

"Overcome Challenges"

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
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Listing Texts

Test on Unit 1:

Generation Z and Generation Alpha are two young generations in the world today. Gen Z includes people born between 1997 and 2012. Gen Alpha includes children born from 2010 till now. Even though they are different ages, they have some important things in common– they are growing up in a digital world

Test on Unit 2 :

Most websites and apps have settings" to help you control who sees your information. You should check these settings to make sure your privacy is protected. If you don't, your data might be seen by people you don't know.

Test on Unit 3 :

Amal felt proud, not because she won a prize, but because she had expressed herself honestly, used digital tools responsibly, and showed empathy to others. From that day on, Amal inspired others to follow their dreams, express themselves, and help one another.

UNIT 4

Art and Expressions

Lessons 1 & 2

A Journey Through Art!

Exploring Art: Listen up!

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
vision	رؤية	original	أصلى	attractive	جذاب
artwork	مل فني	hidden	مخفى / خفى	express	يعبر عن
sculpture	تمثال	experiment	يختبر - يجرب	amazing	مذهل / رائع
performance	أداء / عرض	engage with	يشارك / يتفاعل مع	gallery	معرض فني
imagination	خيال	materials	مواد خام	life skill	مهارة حياتية
special	مميز - خاص	incredible	لا يصدق / مذهل	metal	معدن
creativity	إبداع	interactive	تفاعلي	personal	شخصى
valuable	قيم / ثمين	message	رسالة	growth	نمو
discover	يكتشف	lively	نشيط / حيوى	art	فن
thoughts	أفكار	emotions	مشاعر	traditions	عادات / تقاليد
artistic	فنى	artist	فنان	bright	لامع / له بريق
paintings	رسومات / لوحات	previous	سابق	historical	تاريخى
smooth	أملس ناعم	emotional	عاطفى	definitely	بالتأكيد
instructions	تعليمات	essential	ضرورى - أساسي	feature	ميزة
innovative	مبتكر	varied/various	متنوع	spark	لامع / زاهى
challenging	صعب / تحدى	source	نبع / مصدر	style	أسلوب
energy	طاقة	shiny	لامع	allowed	يسمح
exhibit	معرض - عرض	stone	حجر	powerful	قوى - مؤثر
defined	محدد	space	مساحة	deep	عميق

Conjugation of Verbs:

Verb	meaning	past	Past participle
begin	يبدأ	began	begun
bring	يحضر	brought	brought
hide	يخفى	hid	hidden
make	يصنع	made	made
feel	يشعر	felt	felt

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
valuable	قيم	precious/important	worthless	عديم القيمة
original	أصلى	real	copy/fake	نسخة مقلدة / مزيف
hidden	مخفى	unseen	visible / obvious	مرئى / واضح
shiny	لامع	bright	dull	باهت / بلا لون
incredible	رائع	amazing / wonderful	common/normal	طبيعى / عادي

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ful	تحول الاسم لصفة	colorful	ملون
-ation	تحول الفعل الاسم	imagination	خيال
-able	تحول الاسم أو الفعل الصفة.	valuable	قيم / ثمين
-ive	تحول الفعل الصفة	interactive	تفاعلي
- al	تحول الاسم الصفة	Original / emotional	عاطفى / اصلي

Definitions

Word	Meaning	Definitions
artwork	عمل فنى	a piece of creative work
sculpture	تمثال	objects made by shaping materials like stone, wood,
clay	صلصال	a material used for making pottery and sculptures
interactive	تفاعلي	allowing people to take part or respond directly I directly
special	مميز	more important than usual
valuable	قيم / ثمين	worth a lot of money
incredible	لا يصدق / مذهل	very hard to believe; amazing
original	أصلى	the first copy of its kind
colorful	ملون	made up of many bright or different colors
engage with	يتفاعل مع	to take part in something or become involved
message	رسالة	information that you send to or receive from someone

Lesson 1 - Reading

A World of Imagination!

There is a wonderful world of art all around us! An artwork is anything an artist makes to express their ideas and emotions.
Sometimes, there are bright, colorful paintings, but other times, there are amazing sculptures made from different materials like smooth stone or shiny metal.

Each piece shows the artist's special touch.

Artists use their imagination and creativity to make beautiful works of art. Creativity is not only important for art — it is also a valuable life skill. It helps us solve problems, think in new and original ways, and express ourselves. Creativity can also be a source of joy and personal growth.

You can see many different artworks in a gallery. Although some galleries are filled with amazing paintings, there are also lively places with exciting performances.

Every artwork has a special message from the artist, like a hidden story or a strong feeling. It's fun to look closely and think about what the artist wants to tell us, so there are always new and interesting things to discover in the world of art!

Interview with Youssef – A Creative Artist

Interviewer: Good morning, Youssef! Wow, your studio is incredible! There is such amazing energy here. Thank you for having us.
Youssef: My pleasure! There is always so much creativity all around.
I absolutely love sharing this lively space.
Interviewer: Your artwork is very interesting. I'm truly curious — what sparks your most amazing ideas? How does your imagination even begin these incredible pieces?
Youssef: My imagination is definitely the key. I just feel a strong need to express deep feelings and visions. For me, every single artwork must absolutely carry a powerful, clear message. That's essential.
Interviewer: Your sculptures in the last gallery show were amazing!
They felt so alive. What kind of material do you actually love working with the most to create such varied works?
Youssef: I actually experiment with various materials! Clay and metal are often quite challenging, but they allow for strong, defined forms.
I also like working with colorful paints — they bring out different kinds of emotions.
Interviewer: So, there are plans for more interactive artwork in the future? What can we look forward to next?
Youssef: Absolutely! I truly believe art should actively connect and really engage with people. My next big exhibit will feature some truly innovative and attractive pieces. I'm just incredibly excited about bringing them to life.
Interviewer: We absolutely cannot wait to see it!
Thank you so much for your time, Youssef. This was wonderful!
Youssef: Thank you! My pleasure.

Exercise on Vocabulary

①- Choose the correct answer from a, b, c or d::

1. A place where you can go to see paintings and sculptures is called a…………….
Ⓐ- museum Ⓑ- cinema Ⓒ- gallery Ⓓ- stadium

2. The artist used different………………………… like stone and wood for his sculpture.
Ⓐ- materials Ⓑ- ideas Ⓒ- emotions Ⓓ- galleries

3. Every good story has a……………………………… message for the reader.
Ⓐ- smooth Ⓑ- colorful Ⓒ- valuable Ⓓ- solid

4. Having a bright……………………………………… helps the artist to create new things.
Ⓐ- clay Ⓑ- planes Ⓒ- money Ⓓ- imagination

5. A………………………………. statue made of stone is a type of
Ⓐ- painting Ⓑ- sculpture Ⓒ- gallery Ⓓ- growth

6. A/An………………. is anything an artist makes to express their ideas and feelings.
Ⓐ- experiment Ⓑ- artwork Ⓒ- discovery Ⓓ- tradition

7. Creativity is a valuable life……………………………….
Ⓐ- feeling Ⓑ- vision Ⓒ- skill Ⓓ- metal

8. Some galleries are filled with amazing……………………….
Ⓐ- subjects Ⓑ- crops Ⓒ- liquids Ⓓ- paintings

9. I truly believe that art should actively connect and really ……………. with people.
Ⓐ- engage Ⓑ- hide Ⓒ- discover Ⓓ- feel

10. Real artists don't ……………………………other people's ideas.
Ⓐ- imagine Ⓑ- create Ⓒ- copy Ⓓ- receive

11. She wanted to ……………………………her feelings, so she wrote a poem.
Ⓐ- hide Ⓑ- express Ⓒ- see Ⓓ- discover

12. The old vase was …………………………because it was over 500 years old.
Ⓐ- modern Ⓑ- worthless Ⓒ- valuable Ⓓ- digital

13."…………………………… " means something that is very hard to believe or amazing.
Ⓐ- Solid Ⓑ- Original Ⓒ- Incredible Ⓓ- Hidden

14."……………………………. "is a material used for making pottery and sculptures.
Ⓐ- Stone Ⓑ- Wood Ⓒ- Metal Ⓓ- Clay

15. It's fun to think …………………………what the artist wants to say.
Ⓐ- off Ⓑ- in Ⓒ- with Ⓓ- about

16. The gallery was filled……………………………. paintings of famous artists.
Ⓐ- of Ⓑ- with Ⓒ- from Ⓓ- to

Types of Connectors – أنواع أدوات الربط

1 To show Cause (لإظهار السبب) ☞ because – لأن

Example:

I didn't give up **because** I believed in myself.

لم أستسلم لأنني كنت أؤمن بنفسي.

2 To show Result (لإظهار النتيجة) so – لذلك / لهذا السبب

Example:

I worked hard, **so** I improved my skills.

عملت بجد، لذلك تحسنت مهاراتي.

3 To show Contrast (لإظهار التباين) ☞ but / although – لكن / بالرغم من

Examples:

I was tired, **but** I kept trying.

كنت متعبًا، لكن واصلت المحاولة.

Although I **was** tired, I kept trying.

بالرغم من أنني كنت متعبًا، واصلت المحاولة.

I kept trying **although** I was tired.

واصلت المحاولة رغم أنني كنت متعبًا.

Exercise on Grammar

①- Choose the correct answer from a, b or c :

1-I didn't go out __________ it was raining.

Ⓐ- because Ⓑ- and Ⓒ- although Ⓓ- so

2-He studied very hard, __________ he passed the exam.

Ⓐ- because Ⓑ- and Ⓒ- although Ⓓ- so

3-I like this shirt, __________ it's expensive.

Ⓐ- because Ⓑ- and Ⓒ- although Ⓓ- so

4-__________ she was tired, she finished her homework.

Ⓐ- Because Ⓑ- Although Ⓒ- To Ⓓ- So

5-She was late __________ there was a lot of traffic.

Ⓐ- because Ⓑ- and Ⓒ- although Ⓓ- so

①- Complete the sentences with the correct connector:

1-I stayed at home _________ I was sick.

2-The movie was boring, _________ we left early.

3-I wanted to buy the book, _________ I didn't have enough money.

4-_________ it was cold, we went swimming.

5-He didn't go to school _________ he forgot his bag.

①- Rewrite the sentences using the connector in brackets:

I was tired. I went to bed early. (so)

→ ________________________________

I was tired. I didn't stop working. (although)

→ ________________________________

We stayed at home. It was raining. (because)

→ ________________________________

①- Choose the correct answer from a, b, c or d:

1. I felt tired I went to bed early.

Ⓐ- because Ⓑ- and Ⓒ- to Ⓓ- so

2. Rahma was smiling she wasn't feeling well.

Ⓐ- although Ⓑ- but Ⓒ- so Ⓓ- because

3.3 Omar didn't study, he failed the test.

Ⓐ- because Ⓑ- so Ⓒ- but Ⓓ- although

4. Malik wanted to go out. it was raining.

Ⓐ- so Ⓑ- and Ⓒ- although Ⓓ- because

5. She was happy............she won the art competition.

Ⓐ- so Ⓑ- but Ⓒ- because Ⓓ- although

①- Complete the sentences with the correct form of the word(s) in brackets:

1. I failed my first test,.................................. (so) I didn't give up.

2................................... (Because) he was afraid of speaking, he gave the presentation.

3. He showed great effort,............................. (although) the teacher was proud of him.

4. 56 I was nervous .... (so) it was my first time on stage.

5. She got high marks. .... (because) the exam was difficult.

Exercise on Lessons 1& 2

①- Finish the following dialogue:

Ms. Amina is asking the class about art.

Ms. Amina: Class, what can we learn from art?

Khalid: (1)…………………………………………………………………………………….

Ms. Amina: Places! Good. (2)……………………………………………………………………….?

Yasmine : We also can learn about history and old times. Do you agree, Jana?

Jana: (3)…………………………………………………………………………………….

Ms. Amina: Excellent! Art teaches us about colors, too.

Fahad: Can it teach us about people?

Ms. Amina: (4)………………………………………… It shows us how people feel.

Jana : (5)……………………………………………………………………………….?

Ms. Amina: Sure, art is fun.

①- Choose the correct answer from a, b, c or d:

1. The artist was very creative, his work was amazing.

Ⓐ- because Ⓑ- so Ⓒ- although Ⓓ- but

2……………………he didn't have much money, he bought a beautiful painting.

Ⓐ- Because Ⓑ- So Ⓒ- Although Ⓓ- But

3. The sculpture was beautiful, it was not expensive.

Ⓐ- so Ⓑ- but Ⓒ- because Ⓓ- to

4. He studied art history, he knows a lot about famous painters.

Ⓐ- so Ⓑ- but Ⓒ- because Ⓓ- although

①- Complete the sentences with the correct form of the word(s) in brackets:

1. The gallery was crowded, …………………… (because) we had to wait in line.

2. He is a famous artist, …………………… (so) he is very humble .

3. I like modern art…………………… (so) it is full of new ideas.

4. ……………… (but) the painting was small, it was very detailed and impressive.

5. She used bright colors, ………………… (because) the painting looked cheerful.

Lessons 3 & 4

An Article about an Artist – Story Time .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
sculptor	نحات	national	قومى	square	ميدان
sculpt	ينحت	symbol	رمز	modern	حديث / عصرى
gallery	معرض فنى	promote	يروج / بدعم	peasant	فلاح
recognition	تقدير / اعتراف	participate	يشارك	identity	هوية
international	دولي / عالمى	agriculture	الزراعة	article	مقال

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
appreciation	تقدير	sphinx	أبو الهول	die	يموت
Statue	تمثال	style	أسلوب	opening	افتتاح
actively	بنشاط	exhibit	يعرض	history	تاريخ
symbolize	يرمز إلى	European	أوروبي	Asian	آسيوى
movement	حركة / مسار	gain	يكتسب	Greek	يونانى
celebrate	يحتفل	trip	حلة قصيرة	Roman	روماني
teamwork	عمل جماعى	display	يعرض	fair	معرض
competition	مسابقة	ordinary	عادى	battle	يكافح / يناضل
sandstorm	عاصفة رملية	encourage	يشجع	create	يبتكر
coastal	ساحلي	bravest	اشجع	compass	بوصلة
Hidden Island	جزيرة مخفية	adventure	مغامرة	discovered	اكتشف

Conjugation of Verbs:

Verb	meaning	past	Past participle
become	يصبح	became	become
hold	يمسك / يعقد	held	held

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
famous	مشهور	well-known	unknown	غير معروف
modern	حديث	contemporary/new	ancient/old	قديم / عتيق
promote	بدعم	support/encourage	oppose	بعارض
public	عام	common/general	private	خاص

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-or	تكون الاسم من الفعل	sculptor	نحات
- ion	تكوين الاسم من الفعل	appreciation	تميز / تقدير
- al	تكون الصفة من الاسم	national	قومى
-ure	تكون الاسم من الفعل	sculpture	نحت / تمثال منحوت

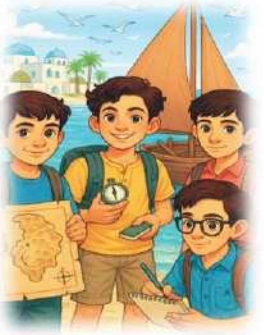
Lesson 3 page 18 Exercise 2

Mahmoud Mokhtar

Mahmoud Mokhtar (born in 1891) was a very important national artist. He was one of the famous Egyptian sculptors. He mixed old Egyptian art with new European styles.
Mokhtar learned to sculpt as a child. He later went to art schools in Egypt and Paris.
His most famous work is Nahdat Misr Statue. This sculpture shows a woman and a sphinx, symbolizing Egypt's history and agriculture. It became a big symbol for Egypt and was put in a public square in Cairo in 1928.

Mokhtar actively participated in the art movement, using his art to promote Egyptian identity. He also wrote articles to encourage art appreciation. He gained international recognition, exhibiting his work in Paris. His piece, Al-Khamaseen, shows a peasant woman battling sandstorms.
He died in 1934. Later, a museum was opened in Cairo to show his art. Mokhtar is still known as Egypt's most famous sculptor, and his art played a big part in modern Egyptian art history.

Chapter One - Different, but Connected



In a quiet coastal town, a group of friends — Hany, Faris, Malik, and Sami — loved to explore. One sunny morning, they found an old map that showed a "Hidden Island" across the sea.
Hany, the bravest, said, "Let's go on an adventure!"
Faris added, "We have the freedom to explore, but we must respect nature and each other."
They packed their things: food, water, a compass, and notebooks to draw what they discovered. They also agreed on one rule: "No one is the boss. We work together and listen to everyone's ideas."
As they sailed, they sang songs and appreciated the beauty of the sea, the birds, and the fresh air. Malik, who loved drawing, sketched the scenery.
Sami, who was shy, felt free to share his ideas for the first time.
They were all different, but they respected each other's thoughts.

D.M.RAZK
موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Vocabulary

①- Choose the correct answer from a, b, c or d::

1. Hana looked at the…………………………… of the colorful sunset over the water.

Ⓐ- scenery Ⓑ- compass Ⓒ- island Ⓓ- rule

2. She might……………………………to play the game if she doesn't know the rules.

Ⓐ- refuse Ⓑ- pack Ⓒ- appreciate Ⓓ- sketch

3. He received international…………………… for his amazing art.

Ⓐ- inventions Ⓑ- recognition Ⓒ- movements Ⓓ- identity

4. A person who makes statues from stone or clay is a……………………………

Ⓐ- painter Ⓑ- hero Ⓒ- sculptor Ⓓ- musician

5. The museum held national art………………………… to celebrate young artists.

Ⓐ- market Ⓑ- lab Ⓒ- map Ⓓ- competition

6. The sculptor used people……to create a statue that showed the life of ordinary

Ⓐ- cotton Ⓑ- clay Ⓒ- plastic Ⓓ- sand

7. Mokhtar's art played a big………………………… in modern Egyptian art history.

Ⓐ- port Ⓑ- part Ⓒ- profile Ⓓ- statue

8. Mokhtar…………………… international recognition by exhibiting his work in Paris.

Ⓐ- gained Ⓑ- forgot Ⓒ- dropped Ⓓ- lost

9. The school organized an exhibition to…………………………… creativity and teamwork among students.

Ⓐ- drive Ⓑ- mix Ⓒ- promote Ⓓ- fight

10. We………………………… knowledge and experience when we visit new places.

Ⓐ- draw Ⓑ- buy Ⓒ- gain Ⓓ- sail

11. The ………………………… artist are well-known for people around the world.

Ⓐ- local Ⓑ- national Ⓒ- unknown Ⓓ- international

12. Mahmoud Mokhtar ……………………………old Egyptian art with new European styles.

Ⓐ- baked Ⓑ- poured Ⓒ- stared Ⓓ- mixed

13. When I went to the museum, I saw many………………………………

Ⓐ- statues Ⓑ- plants Ⓒ- rivers Ⓓ- trees

14. Every artist hopes to………………………………. the Egyptian identity with his art.

Ⓐ- receive Ⓑ- promote Ⓒ- participate Ⓓ- gain

15. Mokhtar is still known………………………… Egypt's most famous sculptor.

Ⓐ- in Ⓑ- as Ⓒ- like Ⓓ- more

16. My phone is……………………………to the internet, so I can watch online videos.

Ⓐ- connected Ⓑ- free Ⓒ- packed Ⓓ- respected

17. They ate fresh seafood at a restaurant overlooking the water.

Ⓐ- coastal Ⓑ- natural Ⓒ- free Ⓓ- connected

18. Rayan imagined a/an ………………………………where he could fly like a bird.

Ⓐ- adventure Ⓑ- scenery Ⓒ- nature Ⓓ- thought

19. Mervat wants to watch a movie…………………………… TV with her family tonight.

Ⓐ- on Ⓑ- with Ⓒ- in Ⓓ- at

20. The explorer used a/an…………………………… to find his way through the forest.

Ⓐ- compass Ⓑ- rule Ⓒ- island Ⓓ- adventure

21. You must follow the safety…………………………… when you are at the pool.

Ⓐ- rule Ⓑ- map Ⓒ- island Ⓓ- coast

22.You must your tear your teachers and listen when they are talking.

Ⓐ- respect Ⓑ- refuse Ⓒ- sketch Ⓓ- connect

23. Bilal wants to……………………………. on an adventure to find the hidden treasure.

Ⓐ- go Ⓑ- do Ⓒ- have Ⓓ- make

①-Read the sentences and complete with the words in the box.

map-app - adventure - scenery

Sometimes, an adventure begins with a simple discovery. In a small coastal town, four very different friends found an old, dusty (1)………………………… It showed a hidden island far out at sea. This discovery sparked excitement in each of them. They knew this was a chance for a real (2)……………………………………. . They decided to go (3)……………………………… an adventure together, despite their differences. This map was their way to enjoy (4)……………………………… and find hidden objects!

Lessons 5 & 6

Let’s talk – My Perform Review.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
powerful	قوي / مؤثر	tourist	سائح	artist	فنان
tour guide	مرشد سياحي	message	رسالة	amazing	ذهل / رائع
absolutely	على الإطلاق	express	يغير	special	خاص
modern art	فن حديث	materials	مواد	actress	ممثلة
movie star	نجم سينمائي	creativity	إبداع	musician	موسيقار

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
performance	أداء - عرض	glad	مبتهج - مسرور	metal	معدن
sculpture	تمثال / النحت	feelings	مشاعر	section	قسم
make sense	له معنى / منطقي	style	أسلوب / نمط	ideas	أفكار
meaningful	ذو معنى	perfect	مثالي / كامل	ways	طرق
imagination	خيال	original	أصلي	article	مقال
passion	شغف	pleased	مسرور	theater	مسرح
immediately	على الفور	touch	يلمس	talent	موهبة
World Arab	العالم العربي	deserve	يستحق	role	دور
thoughts	أفكار	fabric	قماش	succeed	ينجح

Conjugation of Verbs:

Verb	meaning	past	Past participle
know	يعرف	knew	known
make	يصنع	made	made
think	يعتقد	thought	thought
speak	يتحدث	spoke	spoken
mean	يعني	meant	meant
wear	برتدى	wore	worn

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
amazing	مذهل	wonderful	ordinary	عادى

glad	سعيد	pleased	upset/sad	حزين
powerful	قوي	strong	weak	ضعيف
beautiful	جميل	lovely attractive	ugly	قبيح
rich	غنى	wealthy	poor	فقير
succeed	ينجح	pass	fail	يرسب / يفشل

Lesson 5 page 67 Exercise 1

When Things Get Hard

Student: Wow! I just walked through that modern art section in this museum. Some of the pieces are really amazing!

Art teacher: I'm glad you enjoyed it! Many artists here use different materials to create something original.

Student: I saw one sculpture made from paper and metal. It looked so special — I've never seen anything like it. Do you like this style of art?

Art teacher: Yes, of course. I think it's a great example of creativity. Do you know that artists use their imagination to express ideas and emotions in new ways?

Student: Yes, of course. Some of this work might not be famous yet, but it's still beautiful and meaningful.

Art teacher: Absolutely. Sometimes recognition comes much later, because it can take time for people to connect with an artist's style.

Student: That makes sense. I think even simple art can have a powerful message.

Art teacher: You're right. Every piece is original in its own way, even if it isn't perfect. That's what makes art so special.

Lesson 5 page 68 Exercise 4

Tour Guide: Welcome to the museum! You might enjoy this section - it's full of modern art.

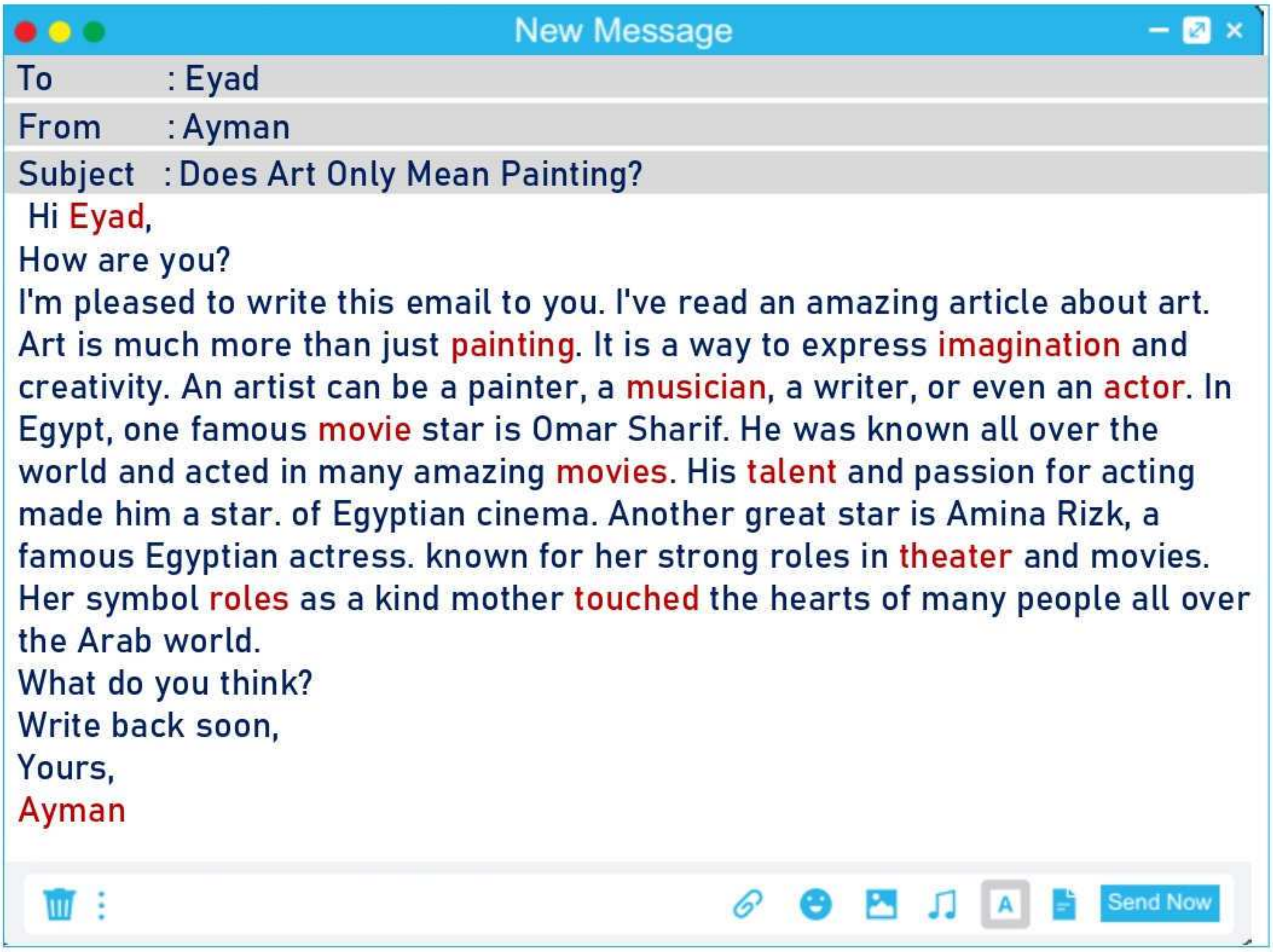
Tourist : Wow! This painting is so amazing. I love its bright colors.

Tour Guide: The artist used different materials like fabric and metal. His work is original.

Tourist : It looks so special. I've never seen anything like this before!

Tour Guide: Yes, he used a lot of imagination and creativity.

Tourist : He's not very famous yet, but I think he deserves more recognition. This visit really made me think about art in a new way.



To : Eyad
From : Ayman
Subject : Does Art Only Mean Painting?

Hi Eyad,
How are you?
I'm pleased to write this email to you. I've read an amazing article about art. Art is much more than just painting. It is a way to express imagination and creativity. An artist can be a painter, a musician, a writer, or even an actor. In Egypt, one famous movie star is Omar Sharif. He was known all over the world and acted in many amazing movies. His talent and passion for acting made him a star. of Egyptian cinema. Another great star is Amina Rizk, a famous Egyptian actress. known for her strong roles in theater and movies. Her symbol roles as a kind mother touched the hearts of many people all over the Arab world.
What do you think?
Write back soon,
Yours,
Ayman

Exercise on Lessons 5 & 6

①-Read the sentences and complete with the words in the box.

musician - screen - acted - express - known

I've read an amazing article about art. Art is much more than just painting. It is a way to ……………………………imagination and creativity. An artist can be a painter, a……………………………, a writer, or even an actor. In Egypt, one famous movie star is Omar Sharif. He was ……………………………all over the world and ……………………………in many amazing movies.

②-Choose the correct answer from a, b, c or d:

1. The exhibition was amazing. The synonym of "amazing" is "……………………………."

Ⓐ- ordinary Ⓑ- wonderful Ⓒ- original Ⓓ- ugly

2. To turn the verb "act" into a noun, we add the suffix"…………………."

Ⓐ- -ment Ⓑ- -ian Ⓒ- -or Ⓓ- -er

3. "Glad" and "pleased" are……………………………………………

Ⓐ- synonyms Ⓑ- antonyms Ⓒ- opposites Ⓓ- nouns

4. The sculptor used various artwork………………. including wood, stone, and metal.

Ⓐ- materials Ⓑ- messages Ⓒ- styles Ⓓ- symbols

5. This visit really made me think about art in a new……………………

Ⓐ- way Ⓑ- actress Ⓒ- material Ⓓ- original

6. Amina Rizk was a famous Egyptian…….known for her strong role in the theater.

Ⓐ- engineer Ⓑ- actress Ⓒ- waiter Ⓓ- journalist

7. I think even simple art can have a…………………… message.

Ⓐ- powerful Ⓑ- metal Ⓒ- colorful Ⓓ- electric

8. A/An…………………… can be a painter, a musician, a writer or even an actor.

Ⓐ- lesson Ⓑ- section Ⓒ- symbol Ⓓ- artist

9. His…………………….. for acting was clear in every role he played.

Ⓐ- reading Ⓑ- passion Ⓒ- sculpture Ⓓ- materials

10. The ability to create new ideas and pictures in your mind is called………………..

Ⓐ- tool Ⓑ- message Ⓒ- article Ⓓ- imagination

11.A…….. is a type of artwork made by shaping materials like stone, clay, or metal.

Ⓐ- painting Ⓑ- sculpture Ⓒ- gallery Ⓓ- symbol

12. To " …………………." is to make something new, like a drawing or painting.

Ⓐ- create Ⓑ- throw Ⓒ- damage Ⓓ- cut

13. Artists usually……………………… ideas through their paintings.

Ⓐ- express Ⓑ- switch Ⓒ- spend Ⓓ- welcome

14. Learning English takes time……………………….. practice.

Ⓐ- for Ⓑ- at Ⓒ- by Ⓓ- in

15. The family spent…………………….. a day yesterday.

Ⓐ- out Ⓑ- on Ⓒ- in Ⓓ- for

Test on Unit 4

①-Listen and choose the correct answer from a, b, c or d:

1. Mahmoud Mokhtar was a very important Egyptian……………………………

Ⓐ- writer Ⓑ- artist Ⓒ- musician Ⓓ- player

2. He mixed old ……………………………………art with new European styles.

Ⓐ- French Ⓑ- Chinese Ⓒ- Italian Ⓓ- Egyptian

3. He learned to ………………………………as a child.

Ⓐ- participate Ⓑ- promote Ⓒ- sculpt Ⓓ- gain

4. He went to……………………………… schools in Egypt and Paris.

Ⓐ- math Ⓑ- science Ⓒ- sports Ⓓ- art

②-Choose the correct answer from a, b, c or d:

1. She has a sweet voice, ……………………………she doesn't want to be a singer.

Ⓐ- so Ⓑ- but Ⓒ- because Ⓓ- and

2. ……………………………………………it rained, they played football outside.

Ⓐ- So Ⓑ- Because Ⓒ- Although Ⓓ- But

3. The story was very………………………………… and taught me a lot about life.

Ⓐ- beautiful Ⓑ- colorful Ⓒ- meaningful Ⓓ- special

4. Artists use……………………………… to express their emotions.

Ⓐ- creativity Ⓑ- stone Ⓒ- recognition Ⓓ- museums

5. The artist used different ……………………………………like fabric and metal.

Ⓐ- doors Ⓑ- cars Ⓒ- materials Ⓓ- tables

6. He's not very famous yet, but I think he deserves more

Ⓐ- food Ⓑ- shoes Ⓒ- rain Ⓓ- recognition

③-Read the sentences and complete with the words in the box.

sculptor - promote - passion - symbol - artworks

The exhibition showed many artworks by young artists. One (1)……………………………
named Ali, displayed a statue that became a (2)………………………………… of hope. a He had great (3)………………………………… for his work, and he hoped his art would (4)…………………………… a message of peace and understanding.

④- Read the following text, then answer the questions::

The Louvre in Paris is one of the most famous museums in the world. It is filled with many valuable artworks, from ancient sculptures to amazing paintings. The most famous piece is Leonardo da Vinci's "Mona Lisa." Although it is a quite small painting, it is very powerful because of its strange smile and the artist's amazing skill. Millions of tourists visit the museum every year just to see it. The museum itself is a great building, with its modern glass pyramid standing in the main courtyard. It shows how art can mix the old and the new.

Ⓐ-Choose the correct answer from a, b, c or d:

1. The main idea of the text is about"......................................."

Ⓐ- The city of Paris Ⓑ- A famous museum

Ⓒ- The artist Leonardo da Vinci Ⓓ- Building pyramids

2. The "Mona Lisa" is a famous...........................

Ⓐ- sculpture Ⓑ- pyramid Ⓒ- painting Ⓓ- palace

Ⓑ- Answer the following questions:

3. What does the underlined pronoun "it" refer to?

....

4. Where is the Louvre Museum located?

....

5. Why is the "Mona Lisa" considered powerful, according to the text?

....

6. What does the Louvre Museum show?

....

⑤- Complete the sentences with the correct form of the word(s) in brackets:

1. Although it was raining, we went to the park. (but)

....

2. I missed the bus because I woke up late. (so)

....

⑥- Complete the following dialog:

A lesson about Mahmoud Mokhtar at art class.

Teacher: Today we'll talk about a famous Egyptain artist.

Ziad : (1)..?

Teacher: He is Mahmoud Mokhtar. Does anyone know him?

Ziad : (2)…………………………………………………………………………….He is a famous sculptor.

Teacher: That's right! (3)…………………………………………………………………………………………?

Ziad : Yes, he made many amazing artworks.

Teacher: That's right! He's an amazing sculptor.

Ziad : Where did he learn to sculpt ?

Teacher: (4)……

Ziad : Paris! Did he help young sculptors?

Teacher: (5)……

⑦-Story (The adventure of the hidden island / Chapter 1):

Ⓐ-Choose the correct answer from a, b, c or d:

1. The friends packed food, water, a compass, and ………………………. to draw what they discovered

Ⓐ- cameras Ⓑ- notebooks Ⓒ- telescopes Ⓓ- maps

2. Sami felt ……………………………….when he shared his ideas for the first time.

Ⓐ- scared Ⓑ- angry Ⓒ- bored Ⓓ- free and happy

Ⓑ- Answer the following questions:

3. What did the friends find one sunny morning that started their adventure?

………

4. Why was it important that the friends agreed "no one is the boss"?

………

⑧- Write a paragraph of about (110) words on:

"A biography of an artist"

………

……………………………………………………………………………………………

………

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UNIT
5

Around The World

Lessons 1 & 2

Have You Ever Explored the World?
A Tour Around Cairo.

Key Vocabulary:

Word	*Meaning*	*Word*	*Meaning*	*Word*	*Meaning*
Explored	تم استكشافه	culture	ثقافة	capital	عاصمة
unforgettable	لا ينسى	tradition	تقليد	landmark	معلم بارز
continent	قارة	ceremony	احتفال / مراسم	treasure	كنز
population	تعداد السكان	souvenirs	هدايا تذكارية	mysterious	غامض
impressive	مثير للإعجاب / مبهر	mask	قناع	mummies	مومياوات

Extra Vocabulary:

Word	*Meaning*	*Word*	*Meaning*	*Word*	*Meaning*
guided-tour	جولة مع مرشد	tour guide	مرشد سياحي	wonders	عجائب
organized	منظم	polite	مؤدب	energy	طاقة
respectful	محترم للآخرين	calmness	هدوء	curious	فضولي
traditional	تقليدى	kindness	عطف / طيبة	Morocco	دولة المغرب
blogger	مدون	manners	أخلاق	Japan	دولة اليابان
city center	سط المدينة	Mount Fuji	جبل فوجي	tagine	طاج
government	حكومة	tomb	مقبرة	wedding	زفاف
combine	يجمع / يدمج	custom	مخصص	Mosque	مسجد

Conjugation of Verbs:

Verb	*meaning*	*past*	*Past participle*
teach	يعلم	taught	taught
hear	يسمع	heard	heard
keep	يحافظ	kept	kept
speak	يتحدث	spoke	spoken

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
organized	منظم	tidy / orderly	disorganized/messy	غير منظم / فوضوي
polite	مهذب	respectful	impolite / rude	غير مهذب / وقح

impressive	مبهر	amazing	unimpressive / ordinary	غير مبهر / عادي
ancient	قديم	old / historic	modern	حديث
quiet	هادى	calm / peaceful	noisy/loud	ضوضائي

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
un-	تعطى عكس المعنى	unforgettable	لا ينسى
-ful	تكوين الصفة من الاسم / الفعل	beautiful respectful	محترم جميل
-ive	تكوين الصفة من الفعل	impressive	مثير للإعجاب
-tion	تكوين الاسم من الفعل	population	تعداد السكان
-ed	تكوين الصفة من الفعل	organized	منظم
im-	تعطى عكس المعنى	impolite	غير مهذب

Word	Meaning	Definitions
continent	قارة	a group of countries on one large land area
capital	عاصمة	the main city of a country
landmark	معلم بارز	a famous place or building people visit
population	تعداد السكان	the number of people living in a place
tradition	عادة / تقليد	a custom that people do regularly
souvenirs	هدايا تذكارية	small things people buy or keep to remember a place or trip
mummies	مومياوات	dead bodies that have been preserved for a long time, especially in ancient Egypt
treasure	كنز	a collection of valuable things like gold, silver, or jewels
mysterious	غامض	something strange or unknown that makes you curious
mask	قناع	A cover for the face, often used in celebrations, shows, or for protection

Lesson 1 page 28 Exercise 2

Blogger's Journey (Japan and Morocco) –
By Rokaya: Travel Blogger

Last year, I traveled across two amazing countries in two different continents, Asia and Africa. I visited Japan and Morocco, and both were full of rich culture and unforgettable experiences.

In Japan, I explored Tokyo, the capital city. It's one of the most organized places I've ever seen. The population is large, and the people are polite and respectful. I joined a tea ceremony, a beautiful tradition that shows calmness and kindness.

Then I went to Morocco. I stayed in Marrakech, a colorful city full of life. The population is smaller than Tokyo's, but the energy in the streets was stronger. People speak Arabic and French. I visited old markets and ate traditional food like tagine.

Each country has a special landmark. In Japan, I saw Mount Fuji: quiet, powerful, and more impressive than any mountain I've visited before. In Morocco, I visited the Koutoubia Mosque, a tall and beautiful building in the city center.

Have you ever explored two countries with such different cultures? This travel experience taught me how big and interesting our world is, and how much we can learn when we're curious and open to new traditions.

Lesson 2 page 30 Exercise 2

A Tour Around Cairo

Guide:

Hello everyone, and welcome to Cairo!
My name is Karim, and I'm your tour guide today. We are going to visit some amazing places in Egypt's capital city.

Our first stop today is the Pyramids of Giza. These pyramids are very old – they are over 4,500 years old! They were built as tombs for pharaohs. The biggest one is the Pyramid of Khufu. It is one of the Seven Wonders of the Ancient World.

Next, we will see the Great Sphinx. The Sphinx has the body of a lion and the head of a human. Many people think it looks mysterious. You can take photos here!

After lunch, we will go to the new Grand Egyptian Museum, which is near the pyramids. It is one of the largest museums in the world. It has many ancient treasures like the golden mask of Tutankhamun. You will see mummies, statues, and old jewelry.

Later, we will drive to a very modern place called the New Administrative Capital. This city is being built to help make life easier for people in Cairo. In this new city, you can see buildings, wide roads, and nice parks. One day, it will be the new center of government in Egypt.

At the end of the day, we will stop at Khan El-Khalili Bazaar. This is a famous market where you can buy souvenirs.

Exercise on Lessons 1& 2

①-Read the sentences and complete with the words in the box.

online - experience - trail - technology - posts

A digital footprint is like a ……………………………of breadcrumbs you leave behind when you're……………………………. Everything you do, from visiting websites to sharing…………………………………………, leaves a trace of your online…………………………………….

②-Choose the correct answer from a, b, c or d:

1. Asia and Africa are two different………………………………………

Ⓐ- countries Ⓑ- cities Ⓒ- capitals Ⓓ- continents

2. The Pyramids are the most famous. ………………………………… in Egypt.

Ⓐ- landmark Ⓑ- population Ⓒ- tradition Ⓓ- culture

3. My trip to Aswan was a/an ………………………… experience; I will always remember it.

Ⓐ- forgettable Ⓑ- bad Ⓒ- unforgettable Ⓓ- boring

4. Cairo has a large…………………………………. of over 20 million people.

Ⓐ- pollution Ⓑ- population Ⓒ- people Ⓓ- pyramid

5. A wedding is a type of……………………… that is celebrated in many cultures.

Ⓐ- population Ⓑ- landmark Ⓒ- ceremony Ⓓ- souvenir

6. The people of Tokyo are described as polite and……………………….

Ⓐ- lazy Ⓑ- noisy Ⓒ- disrespectful Ⓓ- respectful

7.Giving gifts at Eid is an important………………………………… in many countries.

Ⓐ- center Ⓑ- tradition Ⓒ- capital Ⓓ- landmark

8. The old castle was full of …………………………………. passages and hidden rooms.

Ⓐ- modern Ⓑ- mysterious Ⓒ- clear Ⓓ- open

9. A person who shows tourists around a city or museum is called a……………………

Ⓐ- tour guide Ⓑ- driver Ⓒ- visitor Ⓓ- blogger

10. She brought back a small statue as a ……………………… from her trip to Luxor.

Ⓐ- mummy Ⓑ- treasure Ⓒ- souvenir Ⓓ- mask

11. The king was buried with all his……………………………. including gold and jewels.

Ⓐ- mummies Ⓑ- treasures Ⓒ- clothes Ⓓ- souvenirs

12." ……………………………. "is the main city of a country.

Ⓐ- Continent Ⓑ- Capital Ⓒ- Landmark Ⓓ- Population

13."................................. "are dead bodies that have been preserved for a long time especially in ancient Egypt.

Ⓐ- Mummies Ⓑ- Treasures Ⓒ- Masks Ⓓ- Souvenirs

14. I can't ....out the answer to this math problem.

Ⓐ- write Ⓑ- figure Ⓒ- call Ⓓ- leave

15. I am very open ....trying new kinds of food.

Ⓐ- with Ⓑ- for Ⓒ- to Ⓓ- in

Comparatives and Superlatives — المقارنات وأسماء التفضيل

◆ Comparatives – المقارنة بين شيئين

We use "**adj + er + than**" or "**more + adj + than**" to compare two things.

نستخدم (صفة + er + than أو more + الصفة + than) للمقارنة بين شيئين.

→ Example:

Ali is **taller than** Omar.

This movie is **more exciting than** the other one.

◆ Superlatives – المقارنة بين ثلاثة أشياء أو أكثر

We use "**the adj + est**" or "**the most + adj**" to show that something is the **best**, **worst**, **biggest**, **smallest**, etc., among three or more things.

نستخدم (the + الصفة + est أو the most + الصفة) لبيان أن شيئًا ما هو الأفضل أو الأسوأ أو الأكبر أو الأصغر بين ثلاثة أشياء أو أكثر.

→ Example:

Mount Everest is **the highest** mountain in the world.

This is the **most beautiful** place I've ever seen.

② -Choose the correct answer from a, b, c or d:

1.The population in Marrakech is................................. than Tokyo's.

Ⓐ- smaller Ⓑ- small Ⓒ- as small Ⓓ- the smallest

2.Tokyo is one of the.................................... organized places I've ever seen.

Ⓐ- most Ⓑ- more Ⓒ- as Ⓓ- less

3.Cairo is the.. city in Egypt.

Ⓐ- bigger Ⓑ- biggest Ⓒ- big Ⓓ- as big

4.Mount Fuji is................................. impressive than any mountain I've visited before.

Ⓐ- most Ⓑ- more Ⓒ- as Ⓓ- least

5. Salma is....................................... intelligent girl in the class.

Ⓐ- more Ⓑ- the most Ⓒ- the more Ⓓ- most

6. Egypt is ....than England in winter.

Ⓐ- hot Ⓑ- hotter Ⓒ- the hottest Ⓓ- more hot

7. The Pyramids are the.............................. famous landmark in Egypt.

Ⓐ- more Ⓑ- as Ⓒ- most Ⓓ- than

8. I think Moroccan food is.............................. than Japanese food.

Ⓐ- delicious Ⓑ- more delicious

Ⓒ- the most delicious Ⓓ- as delicious

9. For me, traveling by plane is the ....way to see the world.

Ⓐ- good Ⓑ- better Ⓒ- best Ⓓ- more good

10. The population of Tokyo is.................................. than that of Marrakech.

Ⓐ- large Ⓑ- largest Ⓒ- larger Ⓓ- the largest

②- Complete the sentences with the correct form of the word(s) in brackets:

1.This museum is much...............(interesting) than the one we visited last week.
2.July is usually the........................... (hot) month of the year in Egypt.
3.My hometown is............................... (quiet) than Cairo.
4.That was the ....(expensive) meal I've ever had on a trip!
5. I think traveling by train is ....(comfortable) than flying.
6. A microwave is ....(expensive) than a kettle.
7. I'm sure you're ....(lucky) than me!
8. I think it is................................. (the best) to buy clothes in shops than online.
9. It is ....(easy) to shop online now than before.
10. Which of the two books is .... (good)?
11. I think English is the...................................... (good) subject. I like it most.
12. The .... (more) useful thing in my kitchen is the fridge.
13. This is Mona's...................................... (better) dress. She likes it most.
14. Which item do you think is the...................................... (less) expensive ?
15. The film was terrible. I think it was the ....(worse) film I've ever seen!

Lessons 3 & 4

Around the World in Four Amazing Places

Communication, Challenges and Solutions

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
destinations	وجهات	awesome	رائع / مدهش	memories	ذكريات
adventure	مغامرة	glaciers	أنهار جليدية	lagoon	بحيرة مالحة
geothermal pool	بركة مياه ساخنة طبيعية	hiking	المشي	carved	منحوت
happiness	سعادة	charm	سحر / جاذبية	trail	ممر / درب

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
gateway	بوابة - مدخل	trading	تجارة / تجاري	peace	سلام / هدوء
Treasury	الخزنة	nature	طبيعة	guide	دليل ارشادى
capital	عاصمة	wonder	عجيبة - دهشة	painting	رسم لوحة
tour	جولة	lost	مفقود	Inca	حضارة الإنكا
spices	توابل	the Andes	جبال الإنديز	trip	رحلة قصيرة
respecting	احترام	creativity	إبداع	strange	غريب
mysterious	غامض	waterfall	شلال مياه	shiny	لامع / براق
carefully	بحذر	discovery	اكتشاف	split	ينقسم / يفترق
pairs	ثنائيات	cave	كهف	shells	قواقع / أصداف
get hurt	يصاب بأذى	stay close	يبقى قريبا	reach	يصل إلى

Conjugation of Verbs:

Verb	meaning	past	Past participle
lose	يخسر	lost	lost
feel	يشعر	felt	felt

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
awesome	رائع	amazing / wonderful	terrible/awful	فظيع / سيء
ancient	عتيق / قديم	old / historic	modern/new	حديث / جديد
famous	مشهور	well-known	unknown	غير معروف

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ful	تكوين الصفة من الاسم	peaceful	هادئ / مسالم
-ing	تكوين الاسم من الفعل	hiking	تنزه سيرا على الاقدام
-ness	تكوين الاسم من الصفة	happiness	السعادة
-or	تكوين الاسم من الفعل	visitor	زائر

Definitions

Word	Meaning	Definitions
trail	ممر / درب	a path or way for walking
lagoon	بحيرة مالحة	a small lake near the sea
glacier	نهر جليدى	a large mass of ice that moves slowly
charm	جاذبية / جمال	a special beauty or attraction

Lesson 1 - Reading

Welcome to Wonder Wander Tours – Your Gateway to the World's Most

Amazing Destinations!

Are you ready to explore some of the most awesome and unforgettable places on Earth? In this guide, we'll take you on a tour of our very special destinations that will fill your heart with wonder and your camera with unforgettable memories. Let's begin your great adventure!

1. Petra, Jordan:

Petra is an ancient city carved into red rocks.
It is over 2,000 years old and was once a rich trading city. The most famous building is the Treasury, which you may know from movies. Petra is very special and is one of the New Seven Wonders of the World.

2. Machu Picchu, Peru:

Machu Picchu is an old Inca city in the mountains.
It is over 500 years old and sits high in the Andes.
You can get there by train or by hiking the famous Inca Trail. The views are amazing, and it feels like a lost city in the clouds.

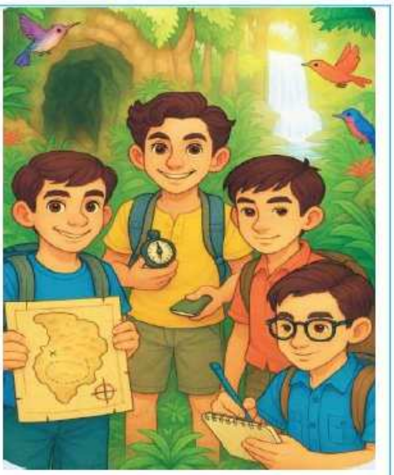
3. Reykjavik, Iceland:

Reykjavik is the capital of Iceland and the home of amazing nature. It is the northernmost capital in the world. From here, you can visit the Blue Lagoon, a warm and blue geothermal pool. You can also see volcanoes, glaciers, and maybe even the Northern Lights in winter.

4. Chefchaouen, Morocco:

Chefchaouen is a small city in the north of Morocco, high in the mountains. It is famous for its blue streets and houses. Walking there feels like being inside a painting. The color blue was believed to bring peace and happiness. It is a special place full of charm and culture.

Chapter Two – Freedom and Friendship



When they reached the Hidden Island, they found strange plants, colorful birds, and mysterious caves. Hany suggested, "Let's split into pairs and explore, but stay close and safe."

They discovered beautiful shells, shiny stones, and even a waterfall. Faris led his group carefully, making sure no one got hurt. Malik used his creativity to draw maps of the island, while Sami shared his discovery of a hidden cave. When they felt tired, they sat by the water and shared stories. "I appreciate this day," said Sami. "I feel free to be myself."

The friends smiled, knowing that freedom wasn't about doing anything they wanted, but about respecting one another, listening and working together.

Exercise on Lessons 3 & 4

①- Choose the correct answer from a, b, c or d:

1. The caves on the island were described as……………………….

Ⓐ- small Ⓑ- mysterious Ⓒ- bright Ⓓ- boring

2. The friends learned that freedom comes from…………………………. each other.

Ⓐ- ignoring Ⓑ- respecting Ⓒ- leaving Ⓓ- fighting

3. Sami shared his ……………………………of a hidden cave with his friends.

Ⓐ- map Ⓑ- drawing Ⓒ- discovery Ⓓ- story

4.Hany suggested they split into pairs to explore, but told them to stay close and..

Ⓐ- quiet Ⓑ- safe Ⓒ- fast Ⓓ- noisy

5.Malik used his creativity to………………………… maps of the island.

Ⓐ- draw Ⓑ- tear Ⓒ- buy Ⓓ- read

6.Sami said he felt free to ……………..when they sat by the water and shared stories.

Ⓐ- leave Ⓑ- argue Ⓒ- eat more Ⓓ- be himself

②- Answer the following questions:

1. Where did the friends find strange plants and mysterious caves ?

………

2.What did Hany discover on the island ?

……

3.Why did the friends smile when Sami said he felt free to be himself?

……

4.What did Hany suggest doing?

……

6. Why do you think Hany asked the group to stay close and safe?

……

7.What lesson did the friends learn at the end?

……

③- Choose the correct answer from a, b, c or d:

1. Petra is an ancient city that was……………………………… into red rocks.

Ⓐ- hiked Ⓑ- visited Ⓒ- carved Ⓓ- painted

2. We'll go on a tour to four amazing………………………………

Ⓐ- rocks Ⓑ- destinations Ⓒ- charms Ⓓ- memories

3. A……………………………… is a large mass of ice that moves slowly over land.

Ⓐ- volcano Ⓑ- lagoon Ⓒ- glacier Ⓓ- trail

4. You can reach Machu Picchu by. ………………………………. the famous Inca Trail.

Ⓐ- trading Ⓑ- hiking Ⓒ- painting Ⓓ- carving

5.Paris and Tokyo are popular travel……………………… for tourists around the world.

Ⓐ- locations Ⓑ- destinations Ⓒ- mountains Ⓓ- deals

6.My trip to the mountains gave me great ………………………………that I will never forget.

Ⓐ- memories Ⓑ- objects Ⓒ- lagoons Ⓓ- destinations

7.Tourists enjoy the Blue ………………………………in Iceland.

Ⓐ- Pool Ⓑ- Lagoon Ⓒ- Trade Ⓓ- Memory

8. The ancient statue was ………………………………from a single piece of stone.

Ⓐ- dug Ⓑ- dealt Ⓒ- carved Ⓓ- deleted

9. Petra was once a rich ………………………city where people bought and sold goods.

Ⓐ- hiking Ⓑ- geothermal Ⓒ- trading Ⓓ- carving

10. The Blue Lagoon in Iceland is a famous. ……………………… pool heated by the earth.

Ⓐ- trading Ⓑ- hiking Ⓒ- geothermal Ⓓ- special

11. We have wonderful. ……………………………… of our holiday in Jordan.

Ⓐ- glaciersⒷ- destinations Ⓒ- memories Ⓓ- trails

12. A ………………………………is a path or way for walking, often through nature.

Ⓐ- trail Ⓑ- charm Ⓒ- lagoon Ⓓ- tram

13. A"……………………………… "is a small lake near the sea.

Ⓐ- glacier Ⓑ- volcano Ⓒ- trail Ⓓ- lagoon

Lessons 5 & 6

Let's Talk - Come Explore with Us!

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
impressive	مثير للإعجاب	organized	منظم	traditions	تقاليد
landmark	معلم بارز	crowded	مزدحم	local	محلي
historical	تاريخى	continent	قارة	traditional	تقليدى
ceremonies	مراسم احتفالية	souvenirs	هدايا تذكارية	treasures	كنوز

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Colosseum	الكولوسيوم	Temple of Horus	معبد حورس	peace	سلام / هدوء
incredible	لا يصدق - مذهل	colorful	ملون	huge	ضخم
necklace	عقد / قلادة	memory	ذاكرة / ذكرى	temple	معبد
supervisor	مشرف / مراقب	citadel	قلعة	Europe	أوروبا
protect	يحمى	local	محلى	attack	هجوم
postcard	رت بريدى	remind	يذكر	glad	سعيد
intelligent	ذكى	handicrafts	حرف يدوية	culture	ثقافة
population	تعداد السكان	adventure	مغامرة	marriage	زفاف
travel agency	شركة سياحة	appreciation	تقدير	site	موقع

Conjugation of Verbs:

Verb	meaning	past	Past participle
buy	يشتري	bought	bought
keep	يحافظ	kept	kept

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
impressive	مبهر	amazing	ordinary	عادى
enormous	ضخم	huge	tiny	صغير / ضئيل
incredible	لا يصدق / مذهل	unbelievable / amazing	believable	يمكن تصديقه
glad	سعيد	happy	sad	حزين

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
in-	تكون عكس الصفة	incredible	لا يصدق / مذهل
-cal	تكون الصفة من الاسم	historical	تاريخى

Lesson 1 - Reading

Around the World

Nada: Hi Noura. I haven't seen you since we were in Prep 1.

Noura: Yes, it's been a while. I'm really happy to see you.

Nada: What have you done? Have you travelled to another continent?

Noura: Yes, I have. I've been to Europe! I visited Italy last summer.

Nada: That's amazing! What was the most impressive place you saw?

Noura: I've visited the Colosseum. It's one of the oldest landmarks I've ever seen.

Nada: Wow! I've always wanted to see it. I heard their historical ceremonies were incredible.

Noura: Yes! The history there is so rich. And I learned about many local traditions, too.

Nada: Well, I've visited London, and I think that Big Ben is even more impressive than the Colosseum!

Noura: Wow! I haven't been there yet. Did you buy any souvenirs?

Nada: Yes, I bought a necklace. It's the most beautiful souvenir I've ever had.

Noura: That sounds lovely. I think travelling is one of the best ways to learn about the world.

A Visit to a Famous Landmark

Student A: Have you ever seen a famous landmark?

Student B: Yes! I've seen the Citadel in Cairo. It is one of the most impressive buildings I've ever seen.

Student A: Is that the one built by Salah El-Din?

Student B: Yes, it was built in 1176 to protect Cairo from attacks.

Student A: That's so cool! Did they have any special ceremonies?

Student B: Not when I was there, but I learned a lot about its history.

Student A: How about going there together one day?

Student B: Sure, it will be so fun!

My Egyptian adventure has been incredible! My trip was well organized by a local travel agency. The first landmark I visited was the Giza Pyramids.
They were so impressive! The history of this ancient site is amazing. I also learned so much about the rich history and lively culture of the country. I even watched a beautiful marriage ceremony during my stay. The local guide told me a lot about the population of Cairo and how a big city it is. The best part of my trip was exploring the Khan El-Khalili market and buying some souvenirs and traditional handicrafts to take home. I'm leaving with so many amazing memories of Egypt's hidden treasures and a deeper appreciation for its people.

Exercise on Lessons 5 & 6

①- Choose the correct answer from a, b, c or d:

1. The Colosseum in Rome is one of the most……………………………landmarks.
Ⓐ- local Ⓑ- organized Ⓒ- impressive Ⓓ- curious

2. When you travel, it's nice to learn about the……………………… of the place you visit.
Ⓐ- population Ⓑ- treasure Ⓒ- traditions Ⓓ- animals

3. Big Ben is a famous ……………………………in London that many tourists visit.
Ⓐ- ceremony Ⓑ- landmark Ⓒ- culture Ⓓ- souvenir

4. The museum is full of ……………………………. treasures from the country's past.
Ⓐ- modern Ⓑ- historical Ⓒ- curious Ⓓ- organized

5. We watched several traditional……………………………. during the festival.
Ⓐ- souvenirs Ⓑ- ceremonies Ⓒ- landmarks Ⓓ- treasures

6. The citadel was built in 1176 to protect Egypt from…………………………….
Ⓐ- continents Ⓑ- attacks Ⓒ- history Ⓓ- treasures

7.The…………is huge and it has beautifully carved statues of ancient Egyptian kings.
Ⓐ- temple Ⓑ- Nile Ⓒ- artist Ⓓ- sunset

8. I had a sense of……………………………. It was so calm and quiet inside.
Ⓐ- history Ⓑ- art Ⓒ- peace Ⓓ- food

9. I bought a small statue of the Eiffel Tower as a ….to remember my trip to Paris.
Ⓐ- treasure Ⓑ- culture Ⓒ- ceremony Ⓓ- souvenir

10. I love learning about the…………………… of different countries, including their food and music.
Ⓐ- culture Ⓑ- population Ⓒ- landmark Ⓓ- souvenir

11. "……………………………." means very surprising or making you feel admiration.
Ⓐ- Local Ⓑ- Historical Ⓒ- Impressive Ⓓ- Curious

12." ……………………………..." means relating to the past.
Ⓐ- Traditional Ⓑ- Historical Ⓒ- Impressive Ⓓ- Local

13. They used chemicals to protect the plants……………………………. insects.
Ⓐ- for Ⓑ- from Ⓒ- of Ⓓ- on

14. This photo reminds me……………………………. my childhood.
Ⓐ- in Ⓑ- at Ⓒ- out Ⓓ- of

Test on Unit 5

①- Listen and answer the questions:

1. When did Rokaya travel ?

………

2. How many continents did Rokaya visit?

………

3. What's the capital of Japan?

………

4. How are the people in Tokyo ?

………

①- Choose the correct answer from a, b, c or d:

1. This is the……………………………………delicious meal I've ever had.

Ⓐ- more Ⓑ- most Ⓒ- as Ⓓ- much

2. We went to the local bazaar to buy some...

Ⓐ- landmarks Ⓑ- culture Ⓒ- population Ⓓ- souvenirs

3. A country's……………………………………includes its customs, food, and art.

Ⓐ- population Ⓑ- continent Ⓒ- culture Ⓓ- landmark

4. We want to…………………………………different countries and cultures.

Ⓐ- spend Ⓑ- explore Ⓒ- visit Ⓓ- plan

5. The………………………………is the main city of a country.

Ⓐ- village Ⓑ- town Ⓒ- capital Ⓓ- area

6. Which is…………………………………………the giraffe or the camel?

Ⓐ- tall Ⓑ- taller Ⓒ- tallest Ⓓ- more tall

①-Read the sentences and complete with the words in the box.

famous - explore - continent - capital - population

We want to explore a new country this summer. Our destination is Brazil, a large country in the (1)…………………………of South America. The (2) …………………………… of Brazil is Brasilia, but the most famous city is Rio de Janeiro. It has a huge (3)……………………………… and is known for its carnival, a (4)…………………………… tradition with music and dancing.

②- Read the following text, then answer the questions:

Choosing a holiday destination can be difficult because there are so many impressive places in the world. Some people prefer big, modern cities like New York, which is more crowded than any city in my country. Others prefer quieter, historical places like Kyoto in Japan. Kyoto is smaller than Tokyo, but in my opinion, it is the most beautiful city in Japan because of its ancient temples and peaceful gardens. It has a unique culture that feels very traditional. In the end, the best destination depends on what kind of experience you are looking for.

Ⓐ-Choose the correct answer from a, b, c or d:

1. The main idea of the text is about".

Ⓐ- Visiting New York Ⓑ- The food in Japan

Ⓒ- Types of holiday destinations Ⓓ- Ancient temples

2. The underlined pronoun "its" refers to

Ⓐ- New York Ⓑ- Egypt Ⓒ- Kyoto Ⓓ- Japan

Ⓑ- Answer the following questions:

3. What are two types of holiday destinations mentioned in the text?

....

4. What do you think the best destination should have?

....

5. What is the writer's opinion about Kyoto?

....

6. Why is choosing a holiday destination can be difficult?

....

②- Rewrite the following sentences using the words in brackets:

1. Cairo is nearer to me than Alexandria. (Alexandria....)

....

2. English is better for me than French. (French....)

....

②- Complete the sentences with the correct form of the word(s) in brackets:

1. This museum is ………………………….(interesting) than the one we visited last week.
2. The Pyramids of Giza are some of the…………………… (old) structures in the world.
3. My hometown is ………………………….(quiet) than Cairo.
4. Salma is the………………………………. (intelligent) girl in our class.

7 Story: (The Adventure of the Hidden Island / chapter two)

Ⓐ-Choose the correct answer from a, b, c or d:

1. Malik used his creativity to maps of the island.

Ⓐ- buy Ⓑ- tear Ⓒ- draw Ⓓ- read

2. Sami said he felt free to when they sat by the water and shared stories.

Ⓐ- leave Ⓑ- be himself Ⓒ- argue Ⓓ- eat more

Ⓑ- Answer the following questions:

1. What did the friends learn about the meaning of freedom?

……

2. What did Hany suggest doing?

……

④- Write a paragraph of about (110) words on:

" Landmarks in Cairo "

……………………………………………………………………………………………………
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UNIT 6

Young Innovators

Lessons 1 & 2

Making Your Ideas Happen
Inspiring Innovators.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
invention	اختراع	stuff	أغراض أمتعة	complex	معقد
innovator	مبتكر	patience	الصبر	impact	تأثير / آثر
modern history	التاريخ الحديث	professor	أستاذ جامعي	inspire	يلهم
university	جامعة	youth	الشباب	inventors	المخترعون
achievement	إنجاز	femtosecond	فيمتو ثانية	steps	خطوات
Nobel Prize	جائزة نوبل	version	نسخة / إصدار	thought	فكرة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
institute	معهد	list	يسجل في قائمة	solve	يحل
wonder	يتساءل	process	عملية / إجراء	model	نموذج
The young		effort	جهد / مجهود	turn	يحول
imagination	خيال	receive	يستلم	test	يختبر
scientist	عالم	extremely	بشكل كبير	field	مجال / تخصص
successful	ناجح	trusted	يثق في	alive	على قيد الحياة
role model	قدوة	youth	الشباب	achieve	يحقق / ينجز
scientific	علمى	research	بحث	reaction	تفاعل
chemistry	الكيمياء	measure	**يقيس**	interest	اهتمام

Conjugation of Verbs:

Verb	meaning	past	Past participle
grow up	ينمو - يكبر	grew up	grown up
give up	يستسلم	gave up	given up
draw	يرسم	drew	drawn
win	يفوز	won	won

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
complex	معقد	complicated	simple	بسيط
impact	تأثير	effect / influence	cause	سبب
win	يفوز	gain	lose	يخسر
real	حقيقى	true	fake/false	زائف / مزيف
useful	مفيد	beneficial / helpful	useless	بدون فائدة

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ion	تكون الاسم من الفعل	invention	اختراع
-ence	تكون الاسم من الفعل	difference	اختلاف
-ful	تكون الصفة من الاسم	successful	ناجح
-ment	تكون الاسم من الفعل	achievement	إنجاز
-or	تكون الاسم من الفعل	inventor	مخترع

Word	Meaning	Definitions
impact	تأثير	a strong effect that something has on someone or something
thought	فكرة	an idea, opinion, or something that comes to your mind
step	خطوة	an action in a series that is part of a process or procedure
complex	معقد	something that has many parts and may be difficult to understand
version	نسخة / إصدار	a particular form of something that is different from others of the same type

Lesson 1 page 88 Exercise 2

Have you ever had a great idea and wondered how to make it real?
Many inventions start with a simple thought. To turn that thought into something real and useful takes some work and a few easy steps.

First, you need to find a problem. Inventors look at the world and ask, "What could be better?"
Once they find a problem, they start thinking of ways to solve it.

Next, you need to make a plan. This means you might draw pictures, list the things you need, and decide how your invention will work. Then, you build a model of your idea using simple materials.

After you build your model, you have to test it. You ask questions like: "Does it do what I want it to?" "Is it safe?" "Can I make it better?"
If it doesn't work, you change it and test it again.

Finally, when your invention works well, you might show it to other people, build a real version, or even try to sell it.

Inventions don't have to be big or complex. What's important is the impact — how your invention helps people or solves a problem.
With some imagination, patience, and effort, any idea can come to life!

Lesson 2 page 90 Exercise 2

Ahmed Zewail

Ahmed Zewail was one of the most important Egyptian scientists in modern history. He was born in Damanhur in 1946 and grew up in Alexandria. From a young age, he loved learning and showed great interest in science. He studied at Alexandria University.

Zewail worked very hard and became a professor of chemistry at the California Institute of Technology.
His most famous discovery was the femtosecond.
With this new scientific discovery, he was able to study chemical reactions in an extremely short time — measured in femtoseconds (a femtosecond is one millionth of a billionth of a second!). This invention changed the world of chemistry and opened the door for new scientific research.

Because of this great achievement, Ahmed Zewail won the Nobel Prize in Chemistry in 1999. He was the first Egyptian and Arab scientist to receive the Nobel Prize in this field. This made all Egyptians proud.

Ahmed Zewail was not only a scientist but also a teacher and a role model.
He believed in the power of education and always advised young people to work hard, read more, and never give up.
He wanted Egyptian youth to trust themselves and to know that they can be successful like him.

Zewail inspired many young scientists and inventors.
If students work hard like Zewail, they will achieve great success.
If he were alive today, he would be proud of many young inventors.

Exercise on Lessons 1& 2

① -Choose the correct answer from a, b, c or d:

1- "................................ " means free from danger or risk .

1. A good invention can have a positive ....on many people's lives.

Ⓐ- problem Ⓑ- impact Ⓒ- disease Ⓓ- accident

2. Our science teacher explained the................ of the experiment in the school lab.

Ⓐ- points Ⓑ- teams Ⓒ- steps Ⓓ- medals

3. I can't understand the instructions of this machine. They are……………………………

Ⓐ- simple Ⓑ- complex Ⓒ- clear Ⓓ- easy

4. Many Egyptian inventors received……………………………………. for their achievements.

Ⓐ- effects Ⓑ- skills Ⓒ- tasks Ⓓ- prizes

5. Her story can………………………………… people not to give up.

Ⓐ- inspire Ⓑ- damage Ⓒ- neglect Ⓓ- forget

6. The first step in the process of turning an idea into an invention is…. a problem.

Ⓐ- testing Ⓑ- finding Ⓒ- making Ⓓ- solving

7. Ahmed Zewail was not only a scientist but also a……………………………. model.

Ⓐ- rule Ⓑ- role Ⓒ- roll Ⓓ- line

8. With imagination, patience, and…………………………..we can turn an idea into something that makes a difference.

Ⓐ- fear Ⓑ- effort Ⓒ- mistakes Ⓓ- problems

9. Many inventions start with a simple……………………………….

Ⓐ- impact Ⓑ- thought Ⓒ- building Ⓓ- sound

10. Working hard helps you………………………………. great success.

Ⓐ- lose Ⓑ- achieve Ⓒ- fail Ⓓ- miss

11. My brother studies medicine at Cairo……………………………….

Ⓐ- Tower Ⓑ- University Ⓒ- School Ⓓ- History

12. You should ……………………………….yourself to succeed.

Ⓐ- doubt Ⓑ- refuse Ⓒ- ignore Ⓓ- trust

13. There are many jobs in the………………………………. of technology.

Ⓐ- field Ⓑ- farm Ⓒ- land Ⓓ- ground

1. They could win the match. The antonym of "win" is "…………………………………………".

Ⓐ- read Ⓑ- lose Ⓒ- cut Ⓓ- gain

2. The word "simple" is the antonym of"……………………………………"

Ⓐ- complex Ⓑ- easy Ⓒ- weak Ⓓ- clear

3. The suffix "……………………………….."forms the noun from the verb "invent".

Ⓐ- -al Ⓑ- -ed Ⓒ- -ion Ⓓ- -ment

14. A/An……………… is a strong effect that something has on someone or something.

Ⓐ- form Ⓑ- thought Ⓒ- impact Ⓓ- step

15………….means something that has many parts and may be difficult to understand.

Ⓐ- Complex Ⓑ- Talented Ⓒ- Simple Ⓓ- Useful

16. Scientists and inventors believe ……………………………….the power of Education.

Ⓐ- of Ⓑ- in Ⓒ- out Ⓓ- to

17. Patience and working hard can. ………………………………. a difference in our life.

Ⓐ- take Ⓑ- make Ⓒ- do Ⓓ- read

Language in Use

1. The First Conditional Clause with "If"

We use the first conditional to express real or possible situations in the future.

نستخدم الحالة الشرطية الأولى للتحدث عن مواقف حقيقية أو محتملة الحدوث في المستقبل.

◈ Formation – التكوين

If + Present Simple, will / won't + infinitive

If it rains, we will stay home.

⚠ ملاحظة: عندما تأتي If في منتصف الجملة، لا نضع فاصلة (,) بين الجملتين.

Subject + will / won't + infinitive + if + Present Simple

I will play video games if I finish my homework.

◈ Interrogative – صيغة الاستفهام

A. Yes / No Question – السؤال بـ (هل):

Will + Subject + Infinitive + if + Present Simple?

Will you stay inside if it's hot tomorrow?

☑ Yes, I will. ✗ No, I will not (won't).

B. Wh-Question – السؤال باستخدام كلمة استفهام:

Question Word + will + Subject + Infinitive + if + Present Simple?

A: What will you do if it is windy tomorrow?

B: We won't go to the beach.

The Second Conditional with Would, Might, or Could

الحالة الشرطية الثانية باستخدام(Would / Might / Could)

◈ Usage – الاستخدام

We use the second conditional to express unreal or imaginary situations in the present or future.

نستخدم الحالة الشرطية الثانية للتعبير عن مواقف غير حقيقية أو خيالية في المضارع أو المستقبل.

◈ Formation – التكوين

Structure 1 (If at the beginning):
If + Past Simple, Subject + would / might / could + infinitive
If Esraa worked hard at school, she would get high marks.

⚠ عندما تأتي If في منتصف الجملة، لا نضع فاصلة (,) بين الجملتين.

Subject + would / might / could + infinitive + if + Past Simple
I would drive to school if I had a car.

◈ Special Use – استخدام خاص

We use the second conditional with If I were you to give advice.

نستخدم **If I were you** لإعطاء النصيحة.

If I were you, I'd sleep early.

لو كنت مكانك، لأنام مبكرًا.

Exercise on Grammar

①-Choose the correct answer from a, b, c or d:

1 -If it rains tomorrow, we .... at home.
Ⓐ- staying Ⓑ- will stay Ⓒ- would stay Ⓓ- stayed

2- If I .... up early, I would not be late.
Ⓐ- get Ⓑ- got Ⓒ- will get Ⓓ- would get

3- If I .... wings, I would fly.
Ⓐ- has Ⓑ- have Ⓒ- had Ⓓ- will have

4- If it .... tomorrow, we will cancel the picnic.
Ⓐ- will rains Ⓑ- rain Ⓒ- rains Ⓓ- rained

5- What would you do if you .... rich?

Ⓐ- are Ⓑ- were Ⓒ- will be Ⓓ- would be

6. If we lived by the sea, we would ……………………………. every day.
Ⓐ- swam Ⓑ- swim Ⓒ- swimming Ⓓ- will swim

7. If I …………………………………the problem, I would try to find a solution.
Ⓐ- understand Ⓑ- understood Ⓒ- will understand Ⓓ- would understand

8. If you…………………………… hard, you will pass the test.
Ⓐ- studies Ⓑ- study Ⓒ- will study Ⓓ- studied

9. If they had more time, they……………………………. the project.
Ⓐ- finish Ⓑ- will finish Ⓒ- are finishing Ⓓ- would finish

②- Complete the sentences with the correct form of the word(s) in brackets:

1. If I ……………………………(wins) the race, I will be happy.
2. If I ………………………………………(have) a plane, I would fly around the world.
3. If you study hard, you……………………………………….(pass) the test.
4. If you help me, I ……………………………………(finish) faster.
5. SB If we……………………….. (wins) the championship, we will take part in the FIFA World Cup.
6. If Hala studied more carefully, she……………………………. (make) fewer mistakes.
7. If you combine effort with creativity, you…………………(make) something amazing.
8. If it gets cold, we will …………………………. (wore) a jacket.
9. If he ……………………………. (is) taller, he would play basketball.
10. If we take a taxi, we……………………………. (would) arrive on time.
11. If she were a teacher, she ……………………………. (helps) students.
12. If I ……………………………. (live) in the desert, I would ride camels.
13. If she helps in the kitchen, her mom will. ………………………………(is) happy.
14. If he were a doctor, he would………………………………… (helping) sick people.

Lessons 3 & 4

A Man of Impact – Story Time.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
impact	تأثير / أثر	difficulties	صعوبات	movement	حركة
technology	تكنولوجيا	inventors	مخترعون	relative	قريب
role model	قدوة / مثل أعلى	train station	محطة قطار	sensors	أجهزة الاستشعار
civil engineering	الهندسة المدنية	biomedical engineer	مهندس الطب الحيوي	chief engineer	كبير المهندسين

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
poor hearing	ضعف السمع	science	علوم	support	يساند / يدعم
Germany	دولة ألمانيا	context	سياق	patient	مريض
Berlin	مدينة برلين	tools	أدوات	clues	مفاتيح اللغز
gathered	جمع	friendship	صداقة	shine	يلمع
creativity	ابداع	Leadership	قيادة	adventure	مغامرة
appreciation	تقدير	inspiring	الهام	explore	يستكشف
reminding	يذكر	respect	يحترم	pink	وردي

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
chief	رئيس / رئيسى	head/senior	junior	مبتدى
famous	مشهور	well-known	unknown	غير معروف
largest	الأكبر	biggest	smallest	الأصغر
support	يدعم	help/encourage	oppose	يعارض

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-or	تحول الفعل الاسم	inventor	مخترع
bio-	تعنى حيوي	biomedical	الطب الحيوي
-ment	تحول الفعل الاسم	movement	حركة
-y	تحول الصفة إلى اسم	difficulty	صعوبة

Lesson 3 page 32 Exercise 2

Hany Azer (A Great Egyptian Engineer)

Hany Azer is a famous Egyptian engineer who made a great impact in the world of civil engineering. He was born in Tanta, Egypt, and later moved to Germany. He worked as the chief engineer for the Berlin Main Station, one of the largest train stations in Europe.

Hany Azer has a relative who works as a biomedical engineer.
Together, they believe in using science and technology to help people live better lives.

Biomedical engineers use special tools like sensors to help patients. These sensors can help people with problems such as poor hearing or movement difficulties. Technology like this can change lives and support those in need.

Hany Azer is not only known for his buildings, but also for his support of science and young inventors. He is a role model for many students in Egypt and around the world.

Chapter three - Teamwork

The Island Explorers – The End

As the sun set, the children gathered to leave the island. They agreed that their friendship grew stronger. Hany said, "Leadership isn't about being the loudest; it's about caring for others and helping them shine."
Malik added, "And creativity makes every adventure more fun!"

They sailed back home under the pink sky, their hearts full of joy and appreciation for the world and for each other. Back in the village, they shared their story, inspiring other children to explore, create, and lead with kindness, respect, and teamwork.

From that day, the four friends became known as "The Island Explorers", always reminding others to appreciate freedom, show respect, and let their creativity lead the way.

Exercise on Lessons 3 & 4

①-Choose the correct answer from a, b, c or d:

1. Hany said that leadership is about ………………………………for others.
Ⓐ- shouting Ⓑ- caring Ⓒ- waiting Ⓓ- hiding

2. The friends' hearts were full of joy and………………………………
Ⓐ- fear Ⓑ- anger Ⓒ- appreciation Ⓓ- sadness

3. Back in the village, the friends' story………………………………other children.
Ⓐ- scared Ⓑ- bored Ⓒ- inspired Ⓓ- stopped

4. As the sunset, the children gathered to leave the island, agreeing that their ……………………………… grew stronger.
Ⓐ- boat Ⓑ- hunger Ⓒ- friendship Ⓓ- map

5. Hany said that leadership is about caring for others and helping them…………………
Ⓐ- disappear Ⓑ- shine Ⓒ- cry Ⓓ- hide

6.They sailed back home under the……………………………… sky.
Ⓐ- dark Ⓑ- gray Ⓒ- cloudy Ⓓ- pink

7.From that day, the four friends became known as "The Island………………………………"
Ⓐ- Teachers Ⓑ- Chiefs Ⓒ- Explorers Ⓓ- Builders

②- Read and write (T) True or (F) False:

1. The friends were sad on their way home. (   )
2. Hany believed a good leader must be the loudest person. (   )
3. When they returned, the friends kept their adventure a secret. (   )

②- Who said this?

1. "Leadership isn't about being the loudest, it's about caring for others and helping them shine."

………

2. "And creativity makes every adventure more fun!"

………

①-Choose the correct answer from a, b, c or d:

1- "Active" and "energetic" are "………………………………… "
Ⓐ- synonyms Ⓑ- opposites Ⓒ- antonyms Ⓓ- nouns

2. We get the noun from the verb "move" by adding………..
Ⓐ- -ment Ⓑ- -ion Ⓒ- -less Ⓓ- -ness

3. Many people are waiting for the train at the……………………………………
Ⓐ- post office Ⓑ- train station Ⓒ- airport Ⓓ- restaurant

4. The…. use science to help people live better lives.
Ⓐ- sensors Ⓑ- trainers Ⓒ- inventors Ⓓ- journalists

5. Some students have………. in learning new languages so their teachers always help them.
Ⓐ- fun Ⓑ- repairs Ⓒ- models Ⓓ- difficulties

6. Hany Azer is a role model because he ………………………….. young inventors.
Ⓐ- studies Ⓑ- spends Ⓒ- solves Ⓓ- supports

7. Biomedical engineers use tools like. ………………………….. to help patients.
Ⓐ- movements Ⓑ- impacts Ⓒ- stations Ⓓ- sensors

8.53 Hany Azer ………………………….. a great impact in the world of civil engineering.
Ⓐ- did Ⓑ- made Ⓒ- held Ⓓ- brought

9. The new technology can help. ………………………….. with movement difficulties.
Ⓐ- patients Ⓑ- engineers Ⓒ- inventors Ⓓ- students

10. Civil …………deals with designing and building things like bridges and stations.
Ⓐ- engineering Ⓑ- learning Ⓒ- teaching Ⓓ- reading

11. My cousin is a/an ………He designs and builds machines, systems, or structures.
Ⓐ- patient Ⓑ- role model Ⓒ- firefighter Ⓓ- engineer

12. It is important to help and support people who are………………………….. need.
Ⓐ- in Ⓑ- for Ⓒ- off Ⓓ- with

13. He was born ………………………….. Tanta.
Ⓐ- into Ⓑ- in Ⓒ- on Ⓓ- for

14. My teacher is known ………………………….. his kindness.
Ⓐ- to Ⓑ- off Ⓒ- in Ⓓ- for

13. "Support" and "encourage" are…………………………………………
Ⓐ- opposites Ⓑ- antonyms Ⓒ- synonyms Ⓓ- adverbs

14. The word "famous" has the same meaning as……………………………….
Ⓐ- strong Ⓑ- well known Ⓒ- healthy Ⓓ- fit

15. To get the noun from the verb "invent", we add the suffix"………………………………"
Ⓐ- -ly Ⓑ- -ment Ⓒ- -less Ⓓ- -or

Lessons 5 & 6

Let's Talk– A biography about Ahmed Idris.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
competition	مسابقة / منافسة	enemy	عدو	army	جيش
brainstorm	عصف ذهنى	victory	انتصار	water-saving	موفر للمياه
feedback	تغذية راجعة / ملاحظات	secret	سر - سرى	officially	رسميًا
code	شفرة - رمز	honor	يكرم / يُجل	solar-powered	يعمل بالطاقة الشمسية
soldier	جندى	improve	يحسن / يطور	impressive	مبهر

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
president	رئيس	serve	يخدم	brave	شجاع
border guard	حرس الحدود	final	نهائى	miss	يفوته / يفتقد
model	نموذج	innovate	يبتكر	device	جهاز إلكتروني
innovation	ابتكار	honest	صادق	perfect	مثالى / تام
water pump	مضخة مياه	backpack	حقيبة ظهر	design	يصمم
Nubian	نوبى	war	حرب	smart	ذكى
suggested	يقترح	secretly	بطريقة سرية	role	دور

Conjugation of Verbs:

Verb	meaning	past	Past participle
hear	يسمع	heard	heard
come	يأتي	came	come
build	يبنى	built	built
know	يعرف	knew	known

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
manage	يدير	run / control	neglect/leave	يتجاهل - يترك
victory	انتصار	success	loss/failure	خسارة / فشل
impressive	مبهر	amazing/remarkable	unimpressive	غير مبهر

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ive	تكون الصفة من الفعل	impressive	مبهر
-ly	تكون الظرف من الصفة	secretly	بسرية
-tion	تكون الاسم من الفعل	competition	مسابقة

Lesson 1 page 95

Young Innovators

Zeina: Did you hear about that student competition for young inventors?

Lina: Yes! Our teacher said that if we brainstormed together, we might come up with a great idea.

Zeina: That's true. Last year, a student created a water-saving device. Her innovation made a big impact on her town.

Lina: Impressive! If I had more time, I would design a solar-powered backpack.

Zeina: That's a great idea. If we built a simple model, we could test how it works.

Lina: If we get honest feedback, we will know how to improve it.

Zeina: Exactly. Innovations don't have to be perfect at first — they just need to solve a real problem.

Lina: Right. If we keep trying, we might make something useful for lots of people.

Lesson 1 page 16

A biography about Ahmed Idris

Ahmed Idris was a brave Nubian soldier in the Egyptian army. He served in the Border Guard during the 1970s. In 1973, before the October War, he suggested using the Nubian language as a secret code for the army. His idea was very smart because the Nubian language was not written and was only known by Nubian people. The enemy could not understand it. Thanks to his idea, the Egyptian army sent messages safely and secretly. In 2017, President Abdel Fattah El-Sisi officially honored Idris with the Order of the Sinai Star for his great role in the victory".

Exercise on Lessons 3 & 4

①-Choose the correct answer from a, b, c or d:

1. Good………………………………from a teacher can help you improve your project.
Ⓐ- feedback Ⓑ- punishment Ⓒ- silence Ⓓ- neglect

2. The village has…………………………powered lights in streets. It's a clean energy.
Ⓐ- solar Ⓑ- fuel Ⓒ- gas Ⓓ- diesel

3. Everyday reading can ……………………………………………your English.
Ⓐ- worsen Ⓑ- improve Ⓒ- damage Ⓓ- harm

4. Ahmed Idris was a brave…………………………… in the Egyptian Army.
Ⓐ- astronaut Ⓑ- farmer Ⓒ- soldier Ⓓ- player

5. President Abdel Fattah El-Sisi ……………………………Ahmed Idris for his great role.
Ⓐ- honored Ⓑ- refused Ⓒ- ignored Ⓓ- left

6. A student created a water-saving…………………………………….
Ⓐ- backpack Ⓑ- device Ⓒ- feedback Ⓓ- code

7. We have to work hard to finish the project before the…………………………………….
Ⓐ- feedback Ⓑ- deadline Ⓒ- enemy Ⓓ- secret

8. To …………………………………something means to make it better or more effective.
Ⓐ- improve Ⓑ- cut Ⓒ- damage Ⓓ- harm

9." ………………………………"is information or advice about something you have done, which tells you how good or useful it is.
Ⓐ- An award Ⓑ- An error Ⓒ- Feedback Ⓓ- passion

10. If we brainstorm together, we might come with a great idea.
Ⓐ- in Ⓑ- caring Ⓒ- up Ⓓ- on

1. "Amazing" and "impressive" are…………………………………………….
Ⓐ- opposites Ⓑ- synonyms Ⓒ- antonyms Ⓓ- verbs

2. To get the adverb from the adjective "safe", we add the suffix"…………………………… "
Ⓐ- -er Ⓑ- -ment Ⓒ- -ly Ⓓ- -ive

3. "Failure" is the antonym of"…………………………………………"
Ⓐ- code Ⓑ- deadline Ⓒ- feedback Ⓓ- victory

4. The synonym of the word "manage" is"……………………………………………"
Ⓐ- leave Ⓑ- control Ⓒ- compete Ⓓ- help

Test on Unit 6

③-Listen and choose the correct answer from a, b, c or d:

1. Hany Azer is a/an…………………………………. Egyptian engineer.
Ⓐ- unpopular Ⓑ- strong Ⓒ- lazy Ⓓ- famous

2. He was born in…………………………………….
Ⓐ- Tanta Ⓑ- Cairo Ⓒ- Giza Ⓓ- Alexandria

3. He worked as the chief……………………….. for the Berlin Main Station.
Ⓐ- teacher Ⓑ- engineer Ⓒ- vet Ⓓ- doctor

4. Hany Azer and his relative believe in using……………………………. and technology to help people live better.
Ⓐ- math Ⓑ- history Ⓒ- science Ⓓ- culture

②-Read the sentences and complete with the words in the box.

feedback - difference - farms - deadline - join

I'm Yasmeen I am working on a new project. I'm designing a solar-powered water pump for (1)……………………….. in dry areas. I want to make a (2)……………………………… by saving both water and energy. I need to get some (3) ………………………….. from my science teacher before the final model. I hope I can get the final model before the (4)…………………………….

③-Choose the correct answer from a, b, c or d:

1. If you eat too many sweets, you……………………….. feel sick.
Ⓐ- will Ⓑ- would Ⓒ- had Ⓓ- am

2. If he played football, he would…………………… the school team.
Ⓐ- join Ⓑ- joined Ⓒ- joins Ⓓ- joining

3. My brother is studying engineering at the…………………………….
Ⓐ- university Ⓑ- factory Ⓒ- company Ⓓ- field

4. The group tried to……………………………… ideas for the school fair.
Ⓐ- solve Ⓑ- test Ⓒ- detect Ⓓ- brainstorm

5. Farmers use a water………………………… to irrigate fields with water.
Ⓐ- bridge Ⓑ- code Ⓒ- device Ⓓ- pump

6. The engineer can…………………………………machines and bridges.

Ⓐ- grow Ⓑ- sail Ⓒ- design Ⓓ- water

④- Read the following text, then answer the questions:

Ahmed Zewail was one of the most important Egyptian scientists in modern history. He was born in Damanhur in 1946 and grew up in Alexandria. From a young age, he loved learning and showed great interest in science. He studied at Alexandria University.

Zewail worked very hard and became a professor of chemistry at the California Institute of Technology. His most famous discovery was femtosecond. This invention changed the world of chemistry and opened the door for new scientific research.

Because of this great achievement, Ahmed Zewail won the Nobel Prize in Chemistry in 1999. He was the first Egyptian and Arab scientist to receive the Nobel Prize in this field. This made all Egyptians proud.

Ahmed Zewail was not only a scientist but also a teacher and role model. He believed in the power of education and always advised young people to work hard, read more, and never give up. He wanted Egyptian youth to trust themselves and to know that they can be successful like him.

Ⓐ-Choose the correct answer from a, b, c or d:

1. The underlined pronoun "His" refers to...

Ⓐ- Egyptians Ⓑ- chemistry Ⓒ- Dr. Zewail Ⓓ- science

2. The underlined word "trust" means....................................

Ⓐ- learn Ⓑ- keep Ⓒ- believe Ⓓ- give up

Ⓑ- Answer the following questions:

3. What is the main idea of the text ?

....

4. Why do you think Dr. Ahmed Zewail is a great role model ?

....

5. When did Dr.Ahmed Zewail win the Nobel Prize?

....

6. What was Zewail's most famous discovery?

....

Ⓑ- Rewrite the following sentences using the words in brackets:

1. She doesn't work hard. She fails the exam. (If)

....

2. I have enough time. I will join the art club. (If)

……

⑤- Complete the sentences with the correct form of the word(s) in brackets:

1. If he runs fast, he ……………………….(would) catch the train.
2. If she………………………. (study) hard, she will get good marks.
3. If they were rich, they ……………………(will) travel around the world.
4. If I………………………….. (is) rich, I would buy a new car.

7 Story (The Adventure of the Hidden Island / chapter 3)

Ⓑ- Read and write (T) True or (F) False:

1. Hany believed a good leader must be the loudest person. ( )
2. The friends were sad on their way home. ( )

Ⓑ- Who said this?

1. " And creativity makes every adventure more fun !"

……

2. "Leadership isn't about being the loudest".

……

⑧- Write a paragraph of about (110) words on:

" A famous innovator with an impact "

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Listening Texts

Test on Unit 1:

Generation Z and Generation Alpha are two young generations in the world today. Gen Z includes people born between 1997 and 2012. Gen Alpha includes children born from 2010 till now. Even though they are different ages,
they have some important things in common– they are growing up in a digital world

Test on Unit 2 :

Most websites and apps have settings" to help you control who sees your information. You should check these settings to make sure your privacy is protected. If you don't, your data might be seen by people you don't know.

Test on Unit 3 :

Amal felt proud, not because she won a prize, but because she had expressed herself honestly, used digital tools responsibly, and showed empathy to others. From that day on, Amal inspired others to follow their dreams, express themselves, and help one another.

Test on Unit 4:

Mahmoud Mokhtar was a very important Egyptian artist. He mixed old Egyptian art with new European styles. Mokhtar learned to sculpt as a child. He later went to art schools in Egypt and Paris. His most famous work is Nahdat Misr Statue.

Test on Unit 5:

I'm Rokaya. Last year, I traveled across two amazing countries in two different continents: Asia and Africa. I visited Japan and Morocco. In Japan, I explored Tokyo, the capital city. It's one of the most organized places I've ever seen. The population is large, and the people are polite and respectful.
Then, I went to Morocco. I stayed in Marrakech for a week

Test on Unit 6:

Hany Azer is a famous Egyptian engineer who made a great impact in the world of civil engineering. He was born in Tanta, Egypt, and later moved to Germany. He worked as the chief engineer for the Berlin Main Station, one of the largest train stations in Europe. Hany Azer has a relative who works as a biomedical engineer. Together, they believe in using science and technology to help people live better.

موقع الدكتور
محمد رزق
التعليمي

امسح الباركود بالموبيل لتثبيت
التطبيق وتحميل كل الملازم مجانا وبسرعه

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